



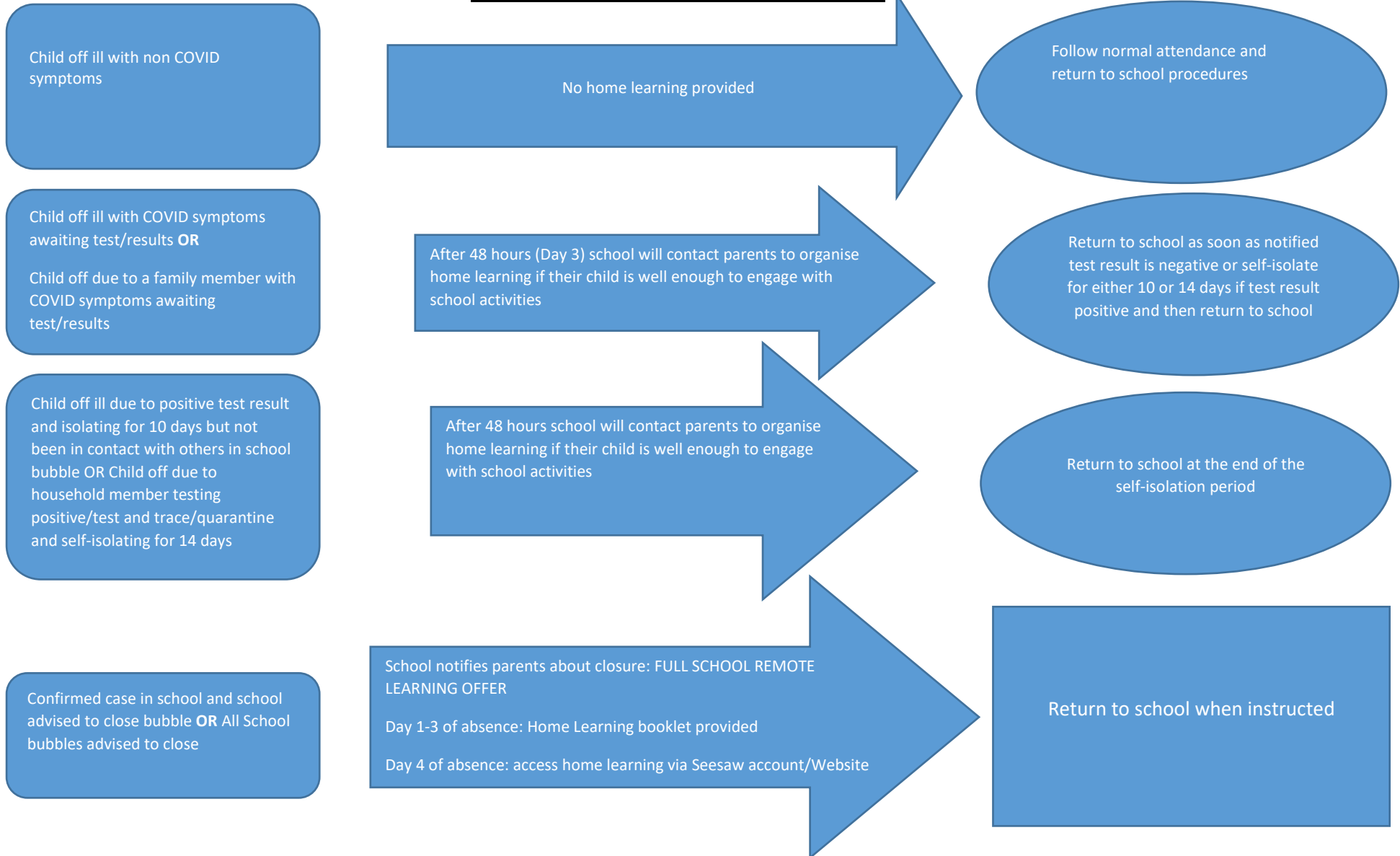
Northwick Manor Primary School

Remote Learning Offer

September 2020 (Revised January 2021)



Northwick Manor Remote Learning Procedures linked to The Rivers Remote Learning Procedure (September 2020)





Northwick Manor Primary School - Remote Learning Offer:

This offer has been planned in conjunction with The Rivers C of E MAT Remote Learning Procedure. This will be in place from Monday 5th October 2020.

Please refer to the flow chart on Page 2 to see when and how this offer will be delivered.

Northwick Manor will provide layers of learning as indicated on the flow chart:

Layer 1: Pupils who are awaiting test results or who are self-isolating will be contacted by their class teacher after 48 hours (by the third day they are absent) and work will be set via Seesaw, be accessible on the website or emailed to the pupil.

Layer 2: If a bubble is closed for a 14 day period, pupils will be given a Remote Learning booklet to continue with and online lessons will begin on Day 4 of the 14 day period and continue for the 14 day duration (excluding weekends).

Layer 3: If school is closed as a result of a local or national lockdown, pupils will be given a Remote Learning booklet to continue with and online lessons will begin on Day 4 of the lockdown period and continue for the duration of the lockdown (excluding weekends and holidays).

The partial school offer will apply at Layer 2 (*See **)

The full school offer will apply (all of the below) at Layer 3



Full/Partial (*) School Offer:

- ✓ A daily recorded overview of the day's lessons/activities by the class teacher *
- ✓ At least 3 recorded lessons per day delivered by a teacher in your child's year group: *
- ✓
 - KS2: English, mathematics (core and improving skills groups) + 1/2 Foundation subject(s)*
 - KS1: Phonics, English, mathematics (Year 2 core and improving skills groups) + 1 Foundation subject*
 - EYFS: Phonics, mathematics, one other area from Development Matters, a story*
- ✓ White Rose mathematics booklets (optional extra- teachers may upload relevant materials. Videos are accessible online)
- ✓ At least 3 related tasks/activities accessed via Seesaw/Website *
- ✓ Feedback within 24-48 hours on 3 x daily submitted work *
(Please note that in the upper KS2 classes especially, feedback for extended writing pieces may culminate and result in extended feedback points when the piece of work is completed and this may be over one week).
- ✓ Signposting to other relevant learning websites
- ✓ Additional optional activities available via class pages on the website (From January 25th)
- ✓ 5-10 minute Telephone call to individual pupils by class teacher once every two weeks to support learning and emotional well-being *(From Monday 11th January. The purpose of the call is to speak to the child; if parents do need to speak to the teacher, you are better to email and they can get back to you.)
- ✓ Targeted reading support with TAs for identified pupils (parents will be notified) *
- ✓ Targeted intervention support with TAs for identified pupils (parents will be notified)
- ✓ 1 x year group recorded story time weekly *(provided by Bob Harris: EYFS/ Years 1 and 2/Years 3 and 4/Years 5 and 6
- ✓ 1 x social interaction group (6-10 pupils) led by Teacher/TA every week via Zoom
- ✓ Telephone call to SEND pupils/parents once every two weeks to support learning and well-being from the SENDCo *
- ✓ 1-2 x Assemblies per week *



Typical suggested daily timetable:

We hope the timetable below will help you structure the day for your child. This is for guidance only:

TIME	LEARNING ACTIVITY
9am	Access daily recorded overview with class teacher
9.15am	Phonics/English and related activities on Tapestry/Seesaw
10.30am	Break
11am	Mathematics and related activities on Tapestry/Seesaw
12.15pm	Lunch break
1.15pm	EYFS Development Matters area/Foundation subject and related activities on Tapestry/Seesaw
2.30pm	Break
2.45pm	Story/Website activities
3.15pm	Daily physical activity (30 minutes)

Please note that EYFS will use Tapestry and Years 1 through to Year 6 will use Seesaw as their online learning platform.

Use of Tapestry/Seesaw:

All parents will receive home learning login codes for pupils On Thursday 1st October. Year 4 have already received theirs. These will be hard copies.

Emails will be sent giving out Tapestry logins from Monday 5th October. These will contain a link to click to activate your account and access the Tapestry journal.

Please see instructions on the next page for Seesaw:



Sign In with Home Learning Codes



Step 1:

- ✓ Download the Seesaw **CLASS** app or visit app.seesaw.me on a computer



Step 2:

- ✓ Click 'I'm a Student'



Step 3:

- ✓ Enter your text code
- ✓ Or click 'Scan Code' and scan your QR Code

You're in!

Remember, students use the **CLASS** app from home to post to the journal and respond to activities



Guidelines for parents:

1. Please do notify your child's class teacher by email if you have any issues accessing Seesaw.

2. Seesaw will be used for homework activities whilst the children are in school initially and for any pupils who are isolating (Layer 1)
3. If we experience a bubble or whole school lockdown and the Layer 2 or 3 school offer is triggered, pupils will be expected to complete the activities set for the day and submit them to their teacher on time.
4. Teachers will provide feedback within a 24-48 hour window; please note that we cannot always guarantee that pupils will receive feedback if their work is submitted late.
5. Please do not submit additional pieces of work; It is wonderful if your child completes additional pieces of work whilst they are at home and we encourage this but please keep hold of this and bring it in to school in a folder once the children return to school and they can share it with their teacher then. We need to keep the use of Seesaw manageable for everyone. Thank you.
6. Teachers and TAs will obviously be working their normal hours during any lockdown; please understand and respect the fact that pieces of work submitted at weekends or late at night will not immediately be viewed and that teachers will access the work as soon as they can. **Please only email teachers if you have concerns or issues and not to tell them what work your child has completed; your child can talk to the teacher and let them know how they are getting on during the fortnightly call. Thank you.**

As I am sure that you are aware, the use of this online learning platform is new to us as a school; we are keen to use it successfully and hope that the use of this tool and the delivery of recorded lessons will support you in working with us in continuing your child's learning journey and progress.

Please understand that we are learning how to use this tool as you are and we will do our best to ensure that there are no hiccups or technical issues.

We also understand that many of you have more than one child and may only have one device at home that the children can use. Just do what you can and we will support where we can. Thank you.

