

## Rivers Digital/Remote Home Learning Offer – Update information January 2021

Below is some detail regarding our overall strategy which may be useful to parents/carers

As a general rule, we are not conducting live lessons as there are several limitations, including but not limited to:

- We do not have **broadband provision** to enable all staff to do this reliably in all schools and we cannot rely on teacher's home broadband as this would not be the same standard across all staff.
- Children **do not** have access to a Teams login and therefore regular online provision is not achievable and safe to do.
- In households, when there are **multiple children** accessing a single device, Seesaw/ Evidence Me allows children to access at a time of their choosing.
- Some of the technical barriers can involve setting the expectation for children to turn off video and mute their audio during calls. Adults would be needed in the room to support the technical aspects. Mirroring of resources whilst teaching children in class and at home online simultaneously, is not effective for younger years. We would be reliant on parents/ carers at home sitting with the children and ensuring they are connected.

**Advantages of Seesaw/ Evidence Me:**

- Seesaw enables children **to access learning at any time** and allows staff to put recordings onto the platform which allows children to work at their own pace with pausing.
- Seesaw enables the use of video instruction, audio description, links to external websites and the ability to upload worksheets.
- Seesaw enables staff to **schedule activities ahead of time** supporting their own workload.
- Staff can have set Seesaw activities for home learning on days they are also face to face teaching.
- Seesaw allows the opportunity for **pre teaching** videos on page one and subsequent videos to address misconceptions on several other pages. These are broken up, which enables children to replay and access these at their own pace.
- Seesaw's provision and activities is **accessible to all children from Year 1 to Year 6** with little or no need for adult supervision. This is not the same for Microsoft Teams.
- There is a better balance of wellbeing when utilising Seesaw. The nature of activities ensures children do not need to complete the whole activity on a digital device.
- Children can be more actively involved in Seesaw activities using physical resources and recording in their exercise book.
- Seesaw is part of the Trust's long term vision to embed technology across the breadth of the curriculum. It has worked extremely well across all schools, especially during bubble closures since September.
- TA's can support staff in giving children feedback.
- Seesaw enables staff to share activities and ideas with each other within school to refine and develop the quality of the learning offer for all pupils

*Please be aware that many teachers and TAs will be supporting and teaching children in and out of school simultaneously.*

**Setting work:**

- A **daily recorded introduction** to the day's tasks/activities.

- **Three lessons/activities a day.** At least one of these should include a recorded video from the teacher.
- A **recorded session** to children at least twice a week which can be shared via Seesaw.

**Providing feedback on work:**

- Children may submit up to **3 pieces of work daily.**
- Pupils will receive at least one **individual piece of feedback daily.**

**Keeping in touch with pupils who are not in school and their parents:**

- Pupils are expected to make regular contact with teachers using Seesaw by completing their assigned work.
- Teachers should be available during their normal working hours to respond to Seesaw/Evidence Me
- Teachers/Teaching Assistants/HLTA's will contact parents and children via phone once a week to discuss learning if they are not attending school.
- For any safeguarding concerns, refer to the section below.
- For any concerns or issues, such as failing to complete work, teachers will contact parents/carers to ensure they do not have any IT related issues regarding submitting work.