

NORTHWICK MANOR PRIMARY SCHOOL

Knowing more, remembering more.....Connecting learning.....

Celebrating Difference Curriculum Overview

Celebrating Diversity Intent:

At Northwick we aim to inspire our children to develop self-confidence and be brave enough to discuss diversity. We are **ambitious** in preparing the ground for links to other areas of the curriculum into Key Stage 2 so that they can **achieve** their potential.

Our Celebrating Diversity Curriculum is KS1 has been specially designed for our catchment area, it covers many of the broader ideas in a multicultural society so the children receive a rich insight to other cultures and provides **opportunities** to discuss these cultures that they may not necessarily come across. Children are encouraged to think about fairness, tolerance and equality. It is imperative that children “walk in someone else shoes” to develop empathy.

Rich and **ambitious** texts are a starting point for exploring a range of diversity questions. We review and consolidate our knowledge each lesson through the use of a class portfolio, annotating our discussion and understanding as we go. The children given **opportunities** to experience the diverse world we live in and celebrate equality in all forms.

The use of question stems “What would it be like” give the children an opportunity to think about how others may live and explore inequalities in the world. Themes of tolerance, fairness, empathy are the main drivers for each body of work.

This goes hand in hand with the Government initiative to teach children the values of democracy, the rule of law, individual liberty and mutual respect and tolerance. In turn giving the children the **power** and knowledge to talk about diversity.

Celebrating Diversity: PSHE National Curriculum links:


- Have an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated,
- to recognise what they like and dislike, what is fair and unfair, and what is right and wrong;
- to share their opinions on things that matter to them and explain their views;
- to take part in discussions with one other person and the whole class;
- to take part in a simple debate about topical issues;
- to recognise choices they can make, and recognise the difference between right and wrong;
- that they belong to various groups and communities, such as family and school;
- recognise how their behaviour affects other people;
- to listen to other people, and play and work cooperatively;
- to identify and respect the differences and similarities between people

Key Learning: What will pupils get better at?

	YEAR 1	YEAR 2
AUTUMN 1	<p>What is diversity? Understanding the world. Children will use key texts to explore the meaning of diversity. Children will begin to grasp the ideas of fairness, tolerance and equality. Empathy underpins the whole programme. They will gain an understanding of how everybody can look different and still all be the same. Mapping the world: children to discover that different continents / countries are home to lots of different people and cultures.</p>	<p>What is diversity? Children will use key texts to explore the meaning of diversity. They will gain an understanding on how everybody can look different and still all be the same. Children will begin to grasp the ideas of fairness, tolerance and equality. Empathy underpins the whole programme</p>

Key Golden Nuggets

What do we want pupils to know and what do we want pupils to be able to know how to do by the end of this unit?

	<ul style="list-style-type: none"> ✓ <i>Know the 7 continents of the world.</i> ✓ <i>Know the names of some other languages.</i> ✓ <i>Know how to describe themselves and others using appropriate language about height, colour etc.</i> ✓ <i>Know what a national costume is.</i> 	<ul style="list-style-type: none"> ✓ <i>Know how to explain the word diversity.</i> ✓ <i>Know what the word identity means.</i> ✓ <i>Know what the word minority means.</i>
---	---	--


Connecting Learning

Understanding the world EYFS	<p>What is diversity? Year 1 Empathy Mapping faces around the world Tolerance of others</p>
------------------------------	---

AUTUMN 2	What is tolerance? Be able to discuss how the UK has become a multicultural society and how we have developed as a country that has many ethnicities living side by side. Discuss the book <i>Coming to England</i> and <i>The Proudest Blue</i> to engage the children in discussion of tolerance.	What is tolerance? Explore the idea of having positive role model that can shape our future. Children to grasp an understanding of why Black History Month is important but also how we should be learning about Key Black Role Models in all aspects of our education.
----------	---	---

Key Golden Nuggets

What do we want pupils to know and what do we want pupils to be able to know how to do by the end of this unit?

	<ul style="list-style-type: none"> ✓ <i>Know what Black History Month is.</i> ✓ <i>Know who Floella Benjamin is and where she came from.</i> ✓ <i>Know how to say what is fair and unfair.</i> ✓ <i>Know what Muslims wear to express their faith.</i> 	<ul style="list-style-type: none"> ✓ <i>Know how to describe a role model.</i> ✓ <i>Know who Rosa Parks is and why she is important.</i> ✓ <i>Know the names of Black figures in British History who made important changes.</i> ✓ <i>Know what Windrush is.</i>
---	--	--


Connecting Learning

	We are all different (diversity)	Coming to England The Proudest Blue What is diversity?
--	----------------------------------	--

SPRING 1	What is empathy? Spotlight on Africa Kenya Children will discover where Kenya is. They will learn about the differences and similarities of living in the UK and Kenya. They will learn about the 2 link schools in Nairobi. Look at authentic sources to revisit the notion of fairness, tolerance and equality. Study a South African art from the Nebula tribe and recreate a repeated pattern.	What is empathy? Refugees and asylum seekers Children will read rich texts to gain an understanding about refugees and how this impacts on the society we live in. The children are given a range of question stems to allow them “walk in someone else’s shoes”. What would it feel like to face challenges that these children face? How would it feel to not be allowed to do something they used to be able to?
----------	---	--

Key Golden Nuggets

What do we want pupils to know and what do we want pupils to be able to know how to do by the end of this unit?

	<ul style="list-style-type: none"> ✓ <i>Know where Kenya is.</i> ✓ <i>Know what is different about living in Kenya to living in the UK.</i> ✓ <i>Know who the Masai people are.</i> ✓ <i>Know how to talk about what it might be like not to be able to go to school.</i> ✓ <i>Know what poverty is.</i> 	<ul style="list-style-type: none"> ✓ <i>Know what a refugee is.</i> ✓ <i>Know how to talk about makes you feel safe.</i> ✓ <i>Know how to discuss how life would be very hard as a refugee.</i> ✓ <i>Know how to explain the word empathy.</i>
---	---	--

Connecting Learning

	Coming to England Black History	Black History
SPRING 2	What is equality? International Women’s Day Use set text to talk about how women have changed during History. What can they do today that they couldn’t do before? Children will look at stereotyping in roles and jobs.	What is equality? International Women’s Day Use set text to talk about how women have changed during History. What can they do today that they couldn’t do before? Children will look at how ambition should be fostered.

Key Golden Nuggets

What do we want pupils to know and what do we want pupils to be able to know how to do by the end of this unit?



- ✓ Know how the role of a woman has changed over time.
- ✓ Know what jobs women are able to do today that they couldn't do before.
- ✓ Know what a role model is.
- ✓ Know what skills they need for different jobs.

- ✓ Know the names of some influential women who have shaped our history.
- ✓ Know what the word stereotype means.
- ✓ Know what the word ambition means and what their own ambition is.

Connecting Learning

Floella Benjamin
The Proudest Blue

Hidden Figures, Mary Seacole, Floella Benjamin

SUMMER 1

**What are customs and traditions?
Spotlight on Mexico**

Children will look at a key text. They will talk about what the Mexican culture is and how it differs from here in the UK and to Kenya? What are the differences between rural and urban areas? What are the links to Spain? Look at authentic sources to revisit the notion of fairness, tolerance and equality.

**What are customs and traditions?
Spotlight on the Caribbean**

Children will look at a key text. They will talk about what the Caribbean culture is and how it differs from here in the UK, Mexico and to Kenya? What are the differences between rural and urban areas? Different islands? Why is the Caribbean important historically to the UK? Look at authentic sources to revisit the notion of fairness, tolerance and equality. What direct impact has the culture had on parts of our country?

Key Golden Nuggets

What do we want pupils to know and what do we want pupils to be able to know how to do by the end of this unit?



- ✓ Know where Mexico is.
- ✓ Know what language is spoken.
- ✓ Know how introduce themselves in Spanish.

- ✓ Know how to explain the word diversity.
- ✓ Know what the word identity means.
- ✓ Know what the word minority means.

Connecting Learning

What is diversity?

What is diversity?

SUMMER 2

**What are customs and traditions?
Mexico**

Children will look at art work and Mexican folklore. Study of Mexican Artist Frida Kahlo Look at authentic sources to revisit the notion of fairness, tolerance and equality.

**What are customs and traditions?
The Caribbean**

Children will understand what collaboration is and how Caribbean people live alongside one another - what differences do they have? Some have French roots and others have Spanish. Children will look at art work Look at authentic sources to revisit the notion of fairness, tolerance and equality.

Key Golden Nuggets

What do we want pupils to know and what do we want pupils to be able to know how to do by the end of this unit?



- ✓ Know what links Spain and Mexico
- ✓ Know who Frida Kahlo is.
- ✓ Know what the artwork papel is.

- ✓ Know where the Caribbean is.
- ✓ Know what languages are spoken in the Caribbean.
- ✓ Know which island Floella Benjamin is from.

Connecting Learning

International Women's Day
Spotlight on Kenya

Floella Benjamin – Coming to England
Spotlight on Mexico
Spotlight on Kenya