

## NORTHWICK MANOR PRIMARY SCHOOL: PHONICS PROGRAMME AND PROGRESSION

### EYFS Autumn term 1

<i>Phonemes</i>	<i>Deepening/ Extension</i>	<i>Additional resources</i>
<b>PHASE 2</b> Reading s a t p as at sat tap pat	Sorting and orally blending s a t p CVC words	Jolly Phonics Big Book Big Cat Phonics Phonicsplay.co.uk (Phase 2) Floppy's Phonics Stage 1+ <b>Lilac and Gold 'banded' books</b> Phonics Bug Guided reading resources Sets 1 and 2 Letters and Sounds Word cards Phase 2 Penpals handwriting Teach your Monster to Read songs and games TEAMS: EYFS/phonics/Aut 1
Writing s a t p Tripod grip	Write sat tap pat as labels	
Reading i n m d is it in tan mad pin pan sip pip	Sorting and orally blending CVC words	
Writing l n m d Tripod grip	Write tap a pat, sip a pip as a caption	
Reading g o c k A pig is sad. A cat is mad.	Sorting and orally blending CVC words	
Writing g o c k Capital letters	Write:- A pig is sad. A cat is mad. - as a sentence	

### EYFS Autumn term 2

Assess and Revise	<b>Phonemes s a t p i n d g o c k a Blend and segment CVC words – mat, sip, dog, gom ,cas etc. and others not yet taught</b>	Jolly Phonics Big Book Big Cat Phonics Phonicsplay.co.uk (Phase 2) Floppy's Phonics Stage 1+ <b>Gold 'banded' books Set 2</b> Phonics Bug Guided reading resources Sets 1-3 Letters and Sounds Word cards Phase 2 Penpals handwriting Teach your Monster to Read songs and games TEAMS: EYFS/phonics/Aut 2
Reading ck e u r Tricky words: the to	Sort words Devise a rule for using c, k or ck	
Writing ck e u r Tricky words: the to	Writing: I can kick. The red mug is on the peg.	
Reading h b f l Tricky words: no go l	Introducing polysyllabic words containing phonemes taught so far	
Writing h b f l Tricky words: no go l	Write: Go to bed ( Including a co-ordinating conjunction – and)	
Reading and writing ff ll ss Tricky Words: into	What is the rule for using double consonants Can they find examples where it is not at the end of the word.	
Assessments and Revision	<b>Phonemes s a t p i n d g o c k ck e u r h b f l ff ll ss Blend and segment CVC words – mat, sip, dog, gom ,cas, sock, rug, hull, fon etc. and others not yet taught</b>	

### EYFS Spring term 1

<b>PHASE 3</b>		Jolly Phonics Big Book
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Reading j v w x Alphabet song Tricky words: the, to, no, go. I, into	Using a dictionary to order words alphabetically	Big Cat Phonics Phonicsplay.co.uk (Phase 3) Floppy's Phonics Stage 1+ <b>Gold and Red 'banded' books</b> Phonics Bug Guided reading resources Sets 5-8 Letters and Sounds Word cards Phase 2 and 3 Penpals handwriting Teach your Monster to Read songs and games TEAMS: EYFS/phonics/Spr 1
Writing j v w x Tricky words: the, to, no, go. I, into	Use the tricky words and phonemes to write a simple caption for a picture	
Reading y, z, qu, Tricky Words: he she	Read yes/no questions with polysyllabic words containing phonemes taught so far.	
Writing y, z, qu, Tricky Words: he she	Use the tricky words and phonemes to write a simple caption for a picture	
Reading sh, ch, th, ng Tricky Words: we, me, be	Sorting words with first and end phonemes and devise own criteria for sorting	
Writing sh, ch, th, ng Tricky Words: we, me, be	Use the tricky words and phonemes to write a simple caption for a picture	
Assessments and Revision	<b>Phonemes s a t p i n d g o c k c k e u r h b f l f f l l s s j v w x y z qu sh ch th ng Blend and segment CVC words – mat, sip, dog, gom, cas, sock, rug, hull, fon, ring, chip etc. and others not yet taught</b>	
<b>EYFS Spring term 2</b>		
Reading ai ee igh oa Tricky words: was, my	Sorting and reading ai, ee, igh, oa words in a sentence and matching sentences to pictures	Jolly Phonics Big Book Big Cat Phonics Phonicsplay.co.uk (Phase 3) Floppy's Phonics Stage 1+ <b>Red 'banded' books</b> Phonics Bug Guided reading resources Sets 9 and 10 Letters and Sounds Word cards Penpals handwriting Teach your Monster to Read songs and games TEAMS: EYFS/phonics/Spr 2
Writing ai ee igh oa Tricky Words: was, my	Think of and write their own sentences involving this week's phonemes	
Reading oo/oo ar or Tricky Words: are	Sorting and reading oo/oo ar or words in a sentence and matching sentences to pictures	
Writing oo/oo ar or Tricky Words: are	Think of and write their own sentences involving this week's phonemes	
Reading ur, ow, oi Tricky words: you	Sorting and reading ur, ow, oi words in a sentence and matching sentences to pictures	
Reading ur, ow, oi Tricky words: you	Think of and write their own sentences involving this week's phonemes	
<b>EYFS Summer Term 1</b>		
Revise and Assess	<b>All phases 2 phonemes plus j v w x y z qu sh ch th ng ai ee igh oa oo/o oar or ur ow oi Previous CVCs plus sail. leeb, night, goat, food, tark, fork, turnip, owp, boil</b>	Jolly Phonics Big Book Big Cat Phonics Phonicsplay.co.uk (Phase 3) Floppy's Phonics Stage 3 Phonics Bug Guided reading resources Sets 11 Letters and Sounds Word cards <b>Red / Yellow 'banded' books</b>
Reading ear air, ure Tricky words: they	Sorting and reading ear, air, ure words in a sentence and matching sentences to pictures	
Writing ear, air, ure Tricky words: they	Think of and write their own sentences involving this week's phonemes	

Reading er Tricky Words: all, her	Sorting and reading er words in a sentence and matching sentences to pictures	Penpals handwriting Teach your Monster to Read songs and games TEAMS: EYFS/phonics/Sum 1
Writing er Tricky words: all, her	Think of and write their own sentences involving this week's phonemes	
Revise and Assess All Phase 2 and 3	<b>All phases 2 and 3 phonemes plus ear, air, ure, er</b> <b>Read previous CVCs plus tear, chair, cure, her,</b> <b>Polysyllabic -Jacket, zigzag, market</b> <b>Common exception words</b>	
<b>EYFS Summer Term 2</b>		
<b>Phase 4</b> Read and write CVCC E.g. tent, bump, went	Sorting, reading and writing CVCC words into rhyming pairs including vowel digraphs and trigraphs	Jolly Phonics Big Book Big Cat Phonics Phonicsplay.co.uk (Phase 4) Floppy's Phonics Stage 1+ <b>Yellow/ Light Blue 'banded' books</b> Phonics Bug Guided reading resources Set 12 consolidation Letters and Sounds Word cards Penpals handwriting Teach your Monster to Read songs and games TEAMS: EYFS/phonics/Sum 2
Read and Write CCVC E.g. from. stop, twin Tricky Words: have, like, come, some	Sorting, reading and writing CCVC words into rhyming pairs including vowel digraphs and trigraphs	
Read and write 2 syllable words with adjacent consonants E.g. windmill, lunchbox, starlight Tricky Words: were, there, little, one	Read and write polysyllabic words with adjacent consonants	
Read and write and CCVCC CCCVC words E.g. crept, trunk, street, scrunch Tricky Words: do, when, out, what	Sorting, reading and writing CCVCC and CCCVC words into rhyming pairs including vowel digraphs and trigraphs	
Recap all HFW and common exception words to Phase 4	Can ch spell all tricky words accurately and within a sentence?	
Review and Assess	<b>All Phase 2 and 3 phonemes and CVC words</b> <b>Adjacent consonants – can ch blend</b> <b>CVCC words – lamp, belly, CCVC – stop, crab, CCVCC – crisp, drink</b>	
<b>YEAR 1 Autumn term 1</b>		
Recap all HFW and common exception words to Phase 4 to, the, I, no, go, he, she, we, me, be, was, my, you, they, have, all, are, said, so, have, like, come, some, were there, little, one, do, when, out, what	Can ch spell all tricky words accurately and within a sentence?	Big Cat Phonics Phonicsplay.co.uk (Phase 4) Floppy's Phonics Stage 3 <b>Yellow/ Light Blue 'banded' books</b> Phonics Bug Guided reading resources Set 12 Letters and Sounds Word cards Penpals handwriting
Recap al HFW and common exception words as well as phonemes and words containing Phase2- 4 phonemes	Read and write polysyllabic words with adjacent consonants	
<b>Phase 5</b> ay ou ie ea	Children to place the words into a sentence using the conjunctions and or because to enhance their work further.	

Reading Tricky words: oh, their, people		Teach your Monster to Read songs and games TEAMS: YR1/phonics/Aut 1
oy ir ue aw Reading Tricky words: Mr, Mrs, looked, called, asked	Children to place the words into a sentence using the conjunctions and or because to enhance their work further.	
wh ph ew oe au ey Writing Tricky words :said, so, have, like	Children to place the words into a sentence using the conjunctions and or because to enhance their work further.	
a-e e-e i-e o-e u-e Writing tricky words: come, some, were, there	Devise a rule/ rhyme/ mnemonic for split digraphs	
<b>Year 1 Autumn term 2</b>		
Alternative pronunciations i o c g u Reading tricky words: little, one, do, when, what, out	Search, sort and classify range of alternative pronunciations. Reread challenging texts containing phase 5/6 words to develop fluency	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Floppy's Phonics Stage 3 <b>Light Blue+ 'banded' books</b> Phonics Bug Guided reading resources Sets 13 to 15 Letters and Sounds Word cards Penpals handwriting Teach your Monster to Read songs and games TEAMS: YR1/phonics/Aut 2
Alternative pronunciations ow ie ea er Writing tricky words: water, where, who, again, thought, through, work, house	Search, sort and classify range of alternative pronunciations. Reread challenging texts containing phase 5/6 words to develop fluency	
Alternative pronunciations: a, y, ch, ou Tricky words: many, laughed, because, different, any, eyes, friends, once, please	Search, sort and classify range of alternative pronunciations. Reread challenging texts containing phase 5/6 words to develop fluency	
BENCHMARKING	<b>Assess Split digraphs</b> <b>2018 Phonics Screening test</b> Identify those on track and gaps in phonics	
Alternative spellings /ai/ /c/ Tricky words: coming, live, Monday, Tuesday	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Alternative spellings /ee/ /ch/ Tricky words: Wednesday, brother, more, before	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Revision phases 2 to 5 so far	Reread challenging texts containing phase 5/6 words to develop fluency	
<b>Year 1 Spring term 1</b>		
Alternative spellings /igh/ /f/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Floppy's Phonics Stage 3 <b>Light Blue/ Green 'banded' books</b> Phonics Bug Guided reading resources Sets 16 and 17
Alternative spellings /oa/ /m/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Revision all alternatives taught so far	Reread challenging texts containing phase 5/6 words to develop fluency	

Alternative spellings /oo/(y) /oo/ /n/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	Letters and Sounds Word cards Penpals handwriting Teach your Monster to Read songs and games TEAMS: YR1/phonics/Spr 1
Alternative spellings /ow/ /ng/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Assessments and Revision	<b>All Phase 2 to 4 phonemes as well as words with Phase 5c alternative spellings</b> <b>Do children self-correct?</b>	
<b>Year 1 Spring term 2</b>		
Alternative spellings /oi/ /r/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Floppy's Phonics Stage 4 <b>Light Blue/ Green/ Orange 'banded' books</b> Phonics Bug Guided reading resources Sets 18, 19 and 20 Letters and Sounds Word cards Penpals handwriting Teach your Monster to Read songs and games TEAMS: YR1/phonics/Spr 2
Alternative spellings /ar/ /s/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Benchmarking and Revision	<b>2018 Phonics Screening Check</b> <b>Identify those on track and gaps in phonics</b>	
Alternative spellings /ear/ /sh/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Alternative spellings /air/ /v/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Alternative spellings /or /w/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
<b>Year 1 Summer term 1</b>		
Alternative spellings /ur / /e/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Floppy's Phonics Stage 3 <b>Green/ Orange/ Dark Blue 'banded' books</b> Phonics Bug Guided reading resources Sets 19 to 24 Letters and Sounds Word cards Penpals handwriting
Alternative spellings /er/ /i/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	
Alternative spellings /zh/ /u/ Revisit all tricky words	Sort word lists containing phonemes. Devise own rule for alternative spelling. Generate sentences or rhyming couplets	

Adding -s and -es to words (plural of nouns and the third person singular)	Research collective nouns e.g. geese, children, women etc	Teach your Monster to Read songs and games
Revision of not real (Monster words) and real words Phases 2-5	Devise own definitions for not real words	TEAMS: YR1/phonics/Sum 1
<b>Year 1 Summer term 2</b>		
<b>PHONICS SCREENING CHECK</b>		Big Cat Phonics Phonicsplay.co.uk (Phase 4) Floppy's Phonics Stage 3
<i>Adding -er and -est to adjectives where no change is needed in the root word (updated)</i>	Write comparative adjectives in a sentence. E.g. The dog is tall, the goat is taller but the cow is tallest.	<b>Green/ Orange/ Dark Blue 'banded' books</b>
<i>Adding -ing and -er to verbs (where no change is needed to the root word)</i>	Identify the root word from a range of words containing suffixes	Phonics Bug Guided reading resources Sets 19 to 27 Letters and Sounds Word cards
<i>Adding -ed to words where no change is needed to the root word</i> <i>Days of the week</i>	Sorting words into present progressive (with the auxillary verb to be) and past simple tense.	Penpals handwriting TEAMS: YR1/phonics/Sum 2
<i>Adding prefix -un and spelling compound words</i>	Create/ write sentence with root word and -un. Mum was happy but Fred was unhappy because...	
Revision and practise	See results from Phonics screening	
<b>Year 2 Autumn Term 1 (RED = Assessment Framework Criteria)</b>		
Phonics/ Spelling focus	Deepening	Guided Reading Focus
Revise reading of all phonemes Phases 2 to 5 ( <b>PHASE 5c</b> ) alternative spellings throughout Autumn term 1) Introduce Yr 2 HFW list Four, eight, world, poor, great, break, steak	Can children sort a range of words according to their own criteria?	Assessment for groupings
Read and learn spelling: The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y - The /s/ sound spelt c before e, i and y	Search for examples of /dʒ/ and sort accordingly devising own rule for use.	Decoding accurately, developing sight vocabulary <i>Read accurately most words of 2 or more syllables</i>
Reading and spelling- The /n/ sound spelt kn and (less often) gn at the beginning of words – The /r/ sound spelt wr at the beginning of words	Create their own word search using words generated from first part of the lesson	Decoding accurately developing sight vocabulary
Reading and spelling- The /aɪ/ sound spelt y at the end of words - The /ɔ:/ sound spelt a before l and ll	What are the alternatives? Find examples	Decoding accurately developing sight vocabulary
		Big Cat Phonics Phonicsplay.co.uk (Phase 5) Spellingplay.co.uk (Yr 2 Term 1) Floppy's Phonics Stage 3 <b>Green/ Orange/ Dark Blue 'banded' books</b> Phonics Bug Guided reading resources General Guided Reading books for those who decode readily on the go Penpals handwriting TEAMS: YR2/phonics/Aut 1

Reading and Spelling The /ʌ/ sound spelt o - The /i:/ sound spelt ey - The /z/ sound spelt s	Mark and correct an incorrect passage of pre-prepared writing	Assessment Decoding accurately/ sight vocabulary <i>Can the children read accurately most words of 2 or more syllables?</i>	
<b>Year 2 Autumn Term 2</b>			
<i>Read most common exception words</i> Revisit HFW and Term 2 vocabulary from other subjects (Continued throughout the term) busy, clothes, whole, listen, build, earth, delicious, fruit, learn, search	Look at Yr3 and 4 word list	<i>Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words</i> Developing fluency / rereading texts/ books matched to attainment	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Spellingplay.co.uk (Yr 2 Term 2) Floppy's Phonics Stage 4 <b>Orange/ Dark Blue/ White 'banded' books</b> Phonics Bug Guided reading resources Letters and Sounds Word cards Penpals handwriting TEAMS: YR2/phonics/Aut 2
<b>PHASE 5d</b> revision throughout term 2- <i>Read most words containing common suffixes</i> Reading and spelling Revision from Y1 - Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	What word class is created according to the suffix?	Developing fluency / rereading texts/ books matched to attainment	
Reading and spelling Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	Collect and sort a range of words with suffixes from own reading Create word lists from pink/ silver guided reading books	Developing fluency / rereading texts/ books matched to attainment	
Reading and Spelling - Revision from Y1 - Adding -er and -est to adjectives where no change is needed to the root word	Create word lists from pink/ silver guided reading books	Developing fluency / rereading texts/ books matched to attainment	
Reading and Spelling - Adding the endings -ing, -ed, -er, -est and -y to words ending in e with a consonant before it	Create word lists from pink/ silver guided reading books	Developing fluency / rereading texts/ books matched to attainment	
Revision and Assessment	Can children read and spell accurately words containing suffixes -ing, -ed, etc?	Assessment – <i>Can pupils read approx. 90 words a minute? – 'sound out most unfamiliar words accurately without undue hesitation'</i>	
<b>Year 2 Spring Term 1</b>			
<i>Read most common exception words</i>	Look at Yr3 and 4 word list	<i>In age-appropriate books, answer questions and make some inferences</i>	Big Cat Phonics Phonicsplay.co.uk (Phase 5)

Revisit HFW and Term 2 vocabulary from other subjects famous, shoe, pretty, neighbour, group, England, tongue, country, heart, dangerous			Spellingplay.co.uk (Yr 2 Term 3) Floppy's Phonics Stage 4 <b>Orange/ Dark Blue/ White/ Pink 'banded' books</b>
Reading and Writing - <b>PHASE 5d</b> Revision from Y1 - Adding -s and -es to words (plural of nouns and the third person singular of verbs)	Sorting words into verbs and nouns	<i>In age-appropriate books, answer questions and make some inferences</i>	Phonics Bug Guided reading resources Letters and Sounds Word cards Penpals handwriting
- Adding -es to nouns and verbs ending in y	Devise rule for adding -s/ -es	<i>In age-appropriate books, answer questions and make some inferences</i>	TEAMS: YR2/phonics/Spr 1
- Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it	Devise rule for adding -ed, -ing, -er, -est	<i>In age-appropriate books, answer questions and make some inferences</i>	
- The suffixes -ment, -ness, -ful, -less and -ly	Create word lists from pink/ silver guided reading books	<i>In age-appropriate books, answer questions and make some inferences</i>	
Revision of suffixes <i>Can you read most words containing common suffixes</i>		<i>Reading Assessments</i>	
<b>Year 2 Spring Term 2</b>			
<i>Read most common exception words</i> <b>PHASE 6</b> Revisit HFW and Term 2 vocabulary from other subjects special, enough, aunt, father, prove, improve, hour, move, sure, sugar, (Continued throughout the term)	Years 3 and 4 word list	<i>Explain what has happened so far in what they have read.</i>	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Spellingplay.co.uk (Yr 2 Term 4) Floppy's Phonics Stage 4 <b>Dark Blue/ White/ Pink 'banded' books</b>
Words ending in tion - - Words ending il - -	Create word lists from pink/ silver guided reading books	<i>Explain what has happened so far in what they have read.</i>	Phonics Bug Guided reading resources Letters and Sounds Word cards Penpals handwriting
- The /l/ or /əl/ sound spelt le at the end of words	Create word lists from pink/ silver guided reading books	<i>Explain what has happened so far in what they have read.</i>	TEAMS: YR2/spelling/ Spr 2
- The /l/ or /əl/ sound spelt al at the end of words	Create word lists from pink/ silver guided reading books	<i>Explain what has happened so far in what they have read.</i>	

- Words ending il	Mark an incorrect passage containing wrong spellings of -le word, e.g. bottal etc	<i>Explain what has happened so far in what they have read.</i>	
The /z:/sound spelt or after w The /ɜ:/ sound spelt ar after w	Create word lists from dictionaries	<i>Explain what has happened so far in what they have read.</i>	
<b>Year 2 Summer term 1</b>			
<i>Read most common exception words</i> Revisit HFW and Term 2 vocabulary from other subjects (Continued throughout the term) half, quarter, straight, touch, caught, daughter, journey, area, heard, early	Years 3 and 4 list	SATS	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Spellingplay.co.uk (Yr 2 Term 5) Floppy's Phonics Stage 4 <b>White/ Pink/ Silver 'banded' books</b> Phonics Bug Guided reading resources Letters and Sounds Word cards Penpals handwriting TEAMS: YR2/spelling/ Sum 1
Apostrophes for contraction	Search and sort examples from own reading	SATS	
Apostrophe for contraction	Rewrite passage adding apostrophes for contraction	SATS	
The possessive apostrophe	Search and sort examples from own reading	SATS	
The possessive apostrophe	Rewrite passage adding apostrophes for possession		
TEACHER ASSESSMENTS	TEACHER ASSESSMENTS	TEACHER ASSESSMENTS	
<b>Year 2 Summer Term 2</b>			
<i>Read most common exception words</i> Revisit HFW and Term 2 vocabulary from other subjects (Continued throughout the term)	Years 3 and 4 word list	<i>Making inferences, plausible predictions and links between books</i>	Big Cat Phonics Phonicsplay.co.uk (Phase 5) Spellingplay.co.uk (Yr 2 Term 6) Floppy's Phonics Stage 4 <b>White/ Pink/ Silver + 'banded' books</b> Phonics Bug Guided reading resources Letters and Sounds Word cards Penpals handwriting TEAMS: YR2/spelling/ Sum 2
Homophones and near homophones	Search and sort examples from own reading Devise mnemonic to remember spellings	<i>Making inferences, plausible predictions and links between books</i>	
Homophones and near homophones	Search and sort examples from own reading Devise mnemonic to remember spellings	<i>Making inferences, plausible predictions and links between books</i>	
Homophones and near homophones Contractions – you're/ your, their/ they're/ there	Search and sort examples from own reading	<i>Making inferences, plausible predictions and links between books</i>	

	Devise mnemonic to remember spellings		
Review all phonic/ spellings for the year		Making inferences, plausible predictions and links between books	