

| I can                                                                                                 | English – Year 1 (expected)                                                 | DATE                                       |               |
|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------|---------------|
|                                                                                                       |                                                                             | Secure                                     | Greater Depth |
| Word Reading                                                                                          | Tell you the letters of the alphabet. (some)                                |                                            |               |
|                                                                                                       | Point out letters that you have sounded, including digraphs e.g. ai/ ar/ ee |                                            |               |
|                                                                                                       | Read some words ending in: s, es, ing, ed, er, est.                         |                                            |               |
|                                                                                                       | Read words that have one part. E.g. coach, cried, high, hand, cream         |                                            |               |
|                                                                                                       | Read words that have two parts or more, e.g. December, measurement          |                                            |               |
|                                                                                                       | Read words that are shortened. e.g. I'm, can't                              |                                            |               |
|                                                                                                       | Read aloud from some books.                                                 |                                            |               |
|                                                                                                       | Re-read a book that I have read before.                                     |                                            |               |
|                                                                                                       | Comprehension                                                               | Listen quietly to a book being read aloud. |               |
| Link stories to what I have done.                                                                     |                                                                             |                                            |               |
| Tell you the names of some fairy stories.                                                             |                                                                             |                                            |               |
| Tell you the names of some traditional tales.                                                         |                                                                             |                                            |               |
| Join in with things that the whole class is saying together.                                          |                                                                             |                                            |               |
| Tell you about the meanings of some words.                                                            |                                                                             |                                            |               |
| Tell you when something isn't written in the right way, and why.                                      |                                                                             |                                            |               |
| Tell you what might happen in a book after reading the title.                                         |                                                                             |                                            |               |
| Take turns when talking and listen to what other people are saying.                                   |                                                                             |                                            |               |
| Explain what you are reading to me. Can usually answer 'how' and 'why' questions related to the text. |                                                                             |                                            |               |

| I can                                                                  | English – Year 1 (expected)                                                                | DATE                               |               |
|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------|---------------|
|                                                                        |                                                                                            | Secure                             | Greater Depth |
| Handwriting                                                            | Sit at a table and hold a pencil                                                           |                                    |               |
|                                                                        | Write words using letters I have already learned.                                          |                                    |               |
|                                                                        | Write the days of the week.                                                                |                                    |               |
|                                                                        | Tell you the alphabet in the right order.                                                  |                                    |               |
|                                                                        | Tell you some letters that sound the same but are different. E.g. rain, play               |                                    |               |
|                                                                        | Spell some words ending in: s, es, ing, ed, er, est. E.g. cats, thanked, grandest, thinker |                                    |               |
|                                                                        | Spell some words starting with un. E.g. unhappy, undo, unfair                              |                                    |               |
|                                                                        | Spell the words in the word-bank.                                                          |                                    |               |
|                                                                        | Write down what the teacher is telling me.                                                 |                                    |               |
|                                                                        | Write some upper-case letters.                                                             |                                    |               |
|                                                                        | Write some lower-case letters.                                                             |                                    |               |
|                                                                        | Write numbers 1-9.                                                                         |                                    |               |
|                                                                        | Tell you about handwriting families.                                                       |                                    |               |
|                                                                        | Composition and Vocabulary, grammar and punctuation                                        | Tell you what I am going to write. |               |
| Write a story with a beginning, middle and end.                        |                                                                                            |                                    |               |
| Check my work.                                                         |                                                                                            |                                    |               |
| Leave spaces between words when I write.                               |                                                                                            |                                    |               |
| Use capital letters, full stops, question marks and exclamation marks. |                                                                                            |                                    |               |
| Joins two parts of a sentence with and                                 |                                                                                            |                                    |               |
| Use a capital letter for names, places, days of the week and 'I'.      |                                                                                            |                                    |               |
| Tell you about some of the grammar I have learned.                     |                                                                                            |                                    |               |

