

**NORTHWICK MANOR PRIMARY SCHOOL**

*Knowing more, remembering more.....Connecting learning.....*

**2021-2022 French Curriculum Overview**

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>AUTUMN 1</b>	<p>To grasp the classroom basics, such as greetings, feelings, name, age and saying how old they are, numbers, dates (days and months). Basic questions. Pronunciation of the alphabet. To talk about classroom equipment and commands in the classroom. Introduction to colours and nouns, talking about masculine, feminine and plural.</p> <p>Christmas in France being able to send greetings and best wished in French</p>	<p>Weather phrases – cardinal pints Seasons Translations Temperatures Weather forecast presentations</p> <p>Christmas: Authentic cartoons to take in new vocabulary. Reading activity, decorate a tree.</p>	<p>Weather phrases – cardinal pints Seasons Translations Temperatures Weather forecast presentations</p> <p>Christmas: Authentic cartoons to take in new vocabulary. Reading activity, decorate a tree.</p>	<p>To describe hair and eyes colour, taking note of adjectival agreements. To write in the 3<sup>rd</sup> person to describe somebody else.</p> <p>To learn about mealtimes and food. Be able to order items from a menu at a French restaurant, understand and use simple questions.</p> <p>Christmas – recipe.</p>
<b>SPRING</b>	<p>Describe animals using colours and other adjectives.</p> <p>Correct use of word order and adjectival agreement in sentences.</p> <p>Christmas in France - compare and contrast the cultural differences between the 2 countries.</p>	<p>Physical appearance. To describe hair and eyes colour, taking note of adjectival agreements. To write in the 3<sup>rd</sup> person to describe somebody else. Face and body parts.</p>	<p>Clothes. To learn the vocabulary for clothing and how to describe outfits using adjectives. Word order and adjectival agreement.</p> <p>Finish Holidays French text: Un Loup qui aime faire un tour du monde. Read for gist and pick out the main points in a French text, looking at countries around the world.</p>	<p>To learn the vocabulary to describe different families, identifying the different family members and using the French for my.</p>
<b>SUMMER</b>	<p>Sports To start adding opinions and verbs to their sentences talking about sports and hobbies that they like or dislike.</p>	<p>To learn about mealtimes and food. Be able to order items from a menu at a French restaurant, understand and use simple questions.</p>	<p>To describe rooms in the house, floors using full sentences and adjectives. Create an advert for a property for sale.</p>	<p>To learn the different school subjects and be able to describe which ones they like. To be able to justify this opinion by giving a reason why.</p> <p>Francophonie – To understand where in the world French is spoken. Study a French speaking country Taster sessions of other languages: transition to secondary school.</p>