

I can	Maths – Year 1(expected)	Date	
		Secure	Greater Depth
Number and Place Value	Count forwards in 1s, 2s, 5s and 10s up to 100 starting at any number.		
	Count backwards in 1s, 2s, 5s and 10s up to 100 from any number.		
	Read numbers from 1 to 20 in digits and words.		
	Write numbers from 1 to 20 in digits and words.		
	Say a number which is one more than any given number up to 100.		
	Say a number which is one less than any given number up to 100.		
	Make numbers using objects and number lines.		
	Use =, >, <, most and least up to 100 in number sentences.		
	Understand mathematical statements up to 100 involving +, - and = signs.		
+ and -	Understand the words add, total, sum and find the difference.		
	Add 2 single digits up to 20.		
	Add a single digit number to a 2-digit number up to 20.		
	Add 3 single digits up to 20.		
	Subtract a single digit from a 2-digit number up to 20.		
	Answer addition number bonds to 20 very quickly.		
	Answer subtraction number bonds to 20 very quickly.		
	Solve one-step problems that involve addition up to 100 using apparatus.		
	Solve missing number problems that involve addition up to 100 using apparatus.		
	Solve one-step problems that involve subtraction from 100 using apparatus.		
	Solve missing number problems that involve subtraction from 100 using apparatus.		

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x and ÷	Solve one-step times table and division problems up to 20 using objects, graphs, charts and arrays with my teacher's help.		
	Understand the x and ÷ sign.		
	Tell you what halving and doubling are.		
1/2 and 1/4	Tell you what happens if you add two equal halves of a shape together.		
	Tell you what happens if you add four equal quarters of a shape together.		
Measures	Measure lengths and heights and write my results in centimetres and metres.		
	Measure mass and weights and write my results in grams and kilograms		
	Measure capacity and volume and write my results in millilitres, litres and cubes.		
	Measure how long things take and write my results in minutes, seconds and hours.		
	Tell you the difference between days, months and years in the date.		
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		
	Identify cuboids, cubes, pyramids and spheres.		
	Describe things which are either top, bottom, middle, next to and directions.		
	Describe things which have made half, quarter and three-quarter turns.		