

What are the outcomes in Religious Education?

Teaching and learning in the classroom encompasses all three of the core elements of R.E.
Here are some of the key outcomes for RE:

	Element 1: Making sense of beliefs	Element 2: Understanding the impact	Element 3: Making connections
By the end of KS1 pupils can...	<ul style="list-style-type: none"> Identify beliefs and give a simple description of what they mean. Give examples of how stories show what people believe (e.g. the meaning behind a festival). Give clear, simple accounts of what stories and other texts mean to believers. 	<ul style="list-style-type: none"> Give examples of how people use stories and teachings to guide their beliefs and actions. Give examples of ways in which believers put their beliefs into practice. 	<ul style="list-style-type: none"> Think, talk and ask questions about ideas. Give a good reason for the views they have and the connections they make.
By the end of Lower KS2 (Y4) pupils can...	<ul style="list-style-type: none"> Describe religious or non-religious beliefs clearly. Make links between texts/sources of authority and suggest what they might mean. 	<ul style="list-style-type: none"> Make simple links between stories and teachings and how people live. Describe how people show their beliefs in how they worship and in the way they live. Identify some differences in how people put their beliefs into practice. 	<ul style="list-style-type: none"> Make links between some of the beliefs studied and life in the world today. Raise important questions about how far the beliefs and practices studied might make a difference to how people think and live.
By the end of Upper KS2 (Y6) pupils can...	<ul style="list-style-type: none"> Identify and explain beliefs using examples from texts/sources of authority in religions. Describe examples of ways in which people use these to make sense of core beliefs and concepts. Make comparisons between ideas explore the ways in which believers interpret sources of authority. 	<ul style="list-style-type: none"> Make clear connections between what people believe and how they live, individually and in communities. Using evidence and examples, show how and why people put their beliefs into practice in different ways or cultures. 	<ul style="list-style-type: none"> Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people including those with non-religious worldviews. Consider and weigh up how ideas relate to their own experiences and experiences of the world today.



RELIGIOUS EDUCATION at Northwick Manor Primary School



Year 2, 5 and 6 having fun investigating world religions using artefacts.

March, 2021

Why do we teach Religious Education?

- To enable children to investigate and reflect on some of the most fundamental questions asked by people.
- To understand how and why religious beliefs shape what different people believe and how they live.
- To develop positive attitudes towards people who hold religious beliefs different to their own and prepare them for multicultural life in modern Britain.

How do the children learn about Religious Education?

At Northwick Manor, R.E. focuses on three core elements: making sense of beliefs; understanding the impact of beliefs (how and why people put their beliefs into action) and making connections between pupils' own lives and ways of understanding the world. These elements offer a structure through which pupils can encounter diverse religious traditions alongside non-religious worldviews.

EYFS

In the Early Years Foundation Stage, R.E. comes under the umbrellas of 'Personal, Social and Emotional Development' and 'Understanding the World'. Through the use of artefacts, role play, photographs and stories the children begin to develop respect for their own cultures and beliefs and those of other people.

Key stages 1 & 2

These are a selection of the varied and exciting methods through which we teach the R.E. curriculum:

- ◆ We have an wide range of religious artefacts within school that are used to bring topics to life.
- ◆ Trips to religious buildings enrich learning.
- ◆ Topic days give the children opportunities to sample different cultures.

What do we teach in Religious Education?

Below are some highlights of the topics we cover in R.E.

Year Group	R.E. Topic
EYFS	Being Special: where do we belong? Why is Christmas special for Christians? Creation: Why is the word 'God' so important to Christians?
YEAR 1	Why does Christmas matter to Christians? What does it mean to belong to a faith community? What makes some places sacred to believers? What do Christians believe God is Like?
YEAR 2	Who is a Muslim and how do they live? Who is Jewish and how do they live? What is the good news Christians say Jesus brings? How should we care for others and the world, and why does it matter?
YEAR 3	How do festivals and worship show what matters to a Muslim? What is the Trinity and why is it important to Christians? How do festivals and family life show what matters to Jewish people? How and why do people try to make the world a better place?
YEAR 4	How and why do people mark the significant events of life? What is it like for someone to follow God? Why do Christians call the day Jesus died 'Good Friday'? What does it mean to be a Hindu in Britain today?
YEAR 5	What does it mean to be a modern Muslim in Britain today? Why do Christians believe that Jesus was the Messiah? Why is the Torah so important to Jewish people? Why do some people believe in God and some people not?
YEAR 6	Why do Hindus try to be good? Creation & Science – Conflicting or Complimentary? How does faith help people when life gets hard?