

Pupil Premium at Northwick Manor Primary School

Pupil Premium priority area within our current SDP 2013-14:

LEADERSHP AREA:	KEY PRIORITY	ACTIVITIES	OUTCOME
Access and Inclusion	To ensure all FSM pupils, LAC, SEN pupils and Vulnerable Learners receive entitlement through Pupil Premium funding so they make better than expected progress	<ol style="list-style-type: none"> All class teachers and TAs are provided with class lists with identified FSM, LAC, SEN pupils in June for discussion at transition meetings. (This includes all pupils who have ever received Free School Meals). Increase TA hours re. Pupil Premium pupils so that all PP pupils are provided with group or individual programmes to accelerate or enhance their learning. Access and Inclusion leader to monitor PP TA intervention as well as SA and SA+ provision. Progress re. these groups to be closely monitored and discussed at Pupil progress meetings in November and February. All class teachers to complete case studies for each PP pupil Access and Inclusion manager to monitor PP pupils in class, in intervention groups etc. and ensure current provision meeting individual needs an having impact upon outcomes. 	The APS for FSM, LAC and vulnerable learners is at least in line with national non-FSM pupils. The APS for SEN pupils is in excess of the national average. All of these pupils make at least 2 levels of progress or more form the end of KS1 to end of KS2

Achievement of Pupils Premium pupils 2012-13

Outlined below are tables that indicate the attainment of pupils entitled to Pupil Premium funding in the Year 1 phonics screening test; in the Year 2 phonics screening test; at the end of KS1 and at the end of KS2 during 2012-2013.

Table 4.1.1: Year 1 Phonics Screening Check by Pupil Characteristics (Y1.PPC)

This report shows the percentage of pupils meeting the expected standard in the year one phonics screening check for each pupil group alongside the national percentage for the same pupil group.

Cohort	Phonics Screening Check		
	Number achieving expected standard	% School	% National
All Pupils	90	68	76
Gender			
Male	44	34	77
Female	46	34	74
Free School Meals*			
FSM	12	9	75
Non FSM	78	59	76

Attainment at Year 2

Table 4.1.4: Year 2 Phonics Screening Check by Pupil Characteristics (Y2.PPC)

This report shows the percentage of pupils meeting the expected standard in the year two phonics screening check for each pupil group alongside the national percentage for the same pupil group.

	Phonics Screening Check Re-Takes				Phonics Screening Check Taken for first time			
	Cohort	Number achieving expected standard	% School	% National	Cohort	Number achieving expected standard	% School	% National
All Pupils	22	16	73	69	1	1	100	51
Gender								
Male	10	6	60	66	-	-	-	49
Female	12	10	83	72	1	1	100	54
Free School Meals*								
FSM	2	2	100	62	-	-	-	49
Non FSM	20	14	70	72	1	1	100	52

Attainment at Key Stage 1



Table 4.2.5: Attainment, Average Points Score at Key Stage 1 : Overall and by Subject by Pupil Groups - 2013 (KS1.2A)

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	89	16.8	15.8	89	17.6	16.3	89	16.1	14.9	89	16.8	16.1
Gender												
Male	45	17.2	15.3	45	18.0	15.7	45	16.1	14.2	45	17.4	16.0
Female	44	16.5	16.2	44	17.2	16.8	44	16.1	15.7	44	16.0	16.1
Free School Meals*												
FSM	5	13.5	14.3	5	14.2	14.8	5	13.0	13.5	5	13.4	14.8
Non FSM	84	17.0	16.3	84	17.8	16.8	84	16.3	15.5	84	17.0	16.5

NB Following a re-baseline for end of KS1 for these groups of learners, their APS at the end of KS1 was 15.5 in reading, 13.8 in writing and 15.0 in mathematics.

Attainment at Key Stage 2

Table 4.3.6: Attainment, Average Points Score at Key Stage 2 : Overall and by Subject by Pupil Groups - 2013 (KS2.2A)

	Mathematics, Reading and Writing (TA)			Mathematics			Reading			Writing (TA)			English Grammar, Punctuation & Spelling		
	School		National	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	82	29.2	28.1	82	29.6	28.7	82	28.7	28.5	82	29.0	27.5	82	28.8	28.8
Gender															
Male	51	29.2	28.1	51	30.1	28.9	51	28.6	28.1	51	28.1	26.6	51	27.2	27.3
Female	31	29.3	28.6	31	28.9	28.5	31	28.9	29.0	31	30.5	28.4	31	29.1	28.8
Free School Meals*															
FSM	8	27.4	26.7	8	28.5	27.0	8	25.5	26.9	8	27.0	25.8	8	24.8	26.2
Non FSM	74	29.4	29.1	74	29.8	29.1	74	29.1	29.1	74	29.2	28.3	74	28.3	28.8

NB Current trajectory APS scores for current Year 5 and 6 are in line with or above end of KS2 APS scores for non-FSM national figures.

Outlined below are tables that indicate the progress made by pupils entitled to Pupil Premium funding at the end of KS2 in 2013.

KS2 Pupil Premium achievement 2012-13

Expected Progress - reading

Table 5.2.2: Expected Progress in Reading Key Stage 1 to Key Stage 2 for FSM/CLA pupils, sublevel variation (KS2.EPR_CTG)

This table shows the number of pupils attaining each reading Key Stage 2 attainment level and their corresponding reading Key Stage 1 prior attainment.

Number of Pupils:		Key Stage 2 Reading Level							Total No. of FSM/CLA Pupils	Expected Progress				More than expected progress					
		Other or No KS2 Result	W	1	2	3	4	5		6	FSM/CLA pupils Achieving Expected Progress	FSM/CLA pupils % Achieving Expected Progress	School (non-FSM/CLA) % Achieving Expected	National (non-FSM/CLA) % Achieving Expected Progress	FSM/CLA pupils Achieving More Than Expected Progress	FSM/CLA pupils % Achieving More Than Expected Progress	School (non-FSM/CLA) % Achieving More Than Expected Progress	National (non-FSM/CLA) % Achieving More Than Expected Progress	
KS1 Reading Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	0%	4%	-	-	-	-	
	W	0	0	0	0	0	0	0	0	0	0	0%	0%	63%	0	0%	0%	31%	
	1	0	0	0	0	1	1	0	0	2	2	100%	80%	83%	1	50%	20%	56%	
	2	2C	0	0	0	1	0	0	0	1	1	1	0%	70%	79%	0	0%	11%	17%
		2B	0	0	0	0	0	0	0	0	0	0	0%	100%	93%	0	0%	0%	31%
		2A	0	0	0	0	0	0	0	0	0	0	100%	100%	95%	0	0%	38%	50%
	3	0	0	0	0	0	0	1	0	1	1	100%	82%	88%	0	0%	9%	2%	
	4	0	0	0	0	0	0	0	0	0	0	0%	0%	11%	-	-	-	-	
	Summary									8	7	88%	90%	89%	1	13%	19%	20%	
										Total Cohort of FSM/CLA pupils	8								

Key

represents pupils making more than expected progress

represents pupils making expected progress

represents pupils making less than expected progress

indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Full details of the methodology used can be found in the Library.

Expected Progress - writing

Table 5.2.4: Expected Progress in Writing Key Stage 1 to Key Stage 2 for FSM/CLA pupils, sublevel variation (KS2.EPR_CTG)

This table shows the number of pupils attaining each writing Key Stage 2 attainment level and their corresponding writing Key Stage 1 prior attainment.

Number of Pupils:		Key Stage 2 Writing Level							Total No. of FSM/CLA Pupils	Expected Progress				More than expected progress					
		Other or No KS2 Result	W	1	2	3	4	5		6	FSM/CLA pupils Achieving Expected Progress	FSM/CLA pupils % Achieving Expected Progress	School (non-FSM/CLA) % Achieving Expected	National (non-FSM/CLA) % Achieving Expected Progress	FSM/CLA pupils Achieving More Than Expected Progress	FSM/CLA pupils % Achieving More Than Expected Progress	School (non-FSM/CLA) % Achieving More Than Expected Progress	National (non-FSM/CLA) % Achieving More Than Expected Progress	
KS1 Writing Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	0%	13%	-	-	-	-	
	W	0	0	0	0	0	0	0	0	0	0	0%	0%	70%	0	0%	0%	43%	
	1	0	0	0	0	1	2	0	0	3	3	100%	100%	93%	2	67%	30%	51%	
	2	2C	0	0	0	0	0	1	0	1	1	1	100%	86%	85%	0	0%	7%	8%
		2B	0	0	0	0	0	0	0	0	0	0	100%	100%	97%	0	0%	24%	20%
		2A	0	0	0	0	0	1	1	0	2	2	100%	100%	100%	1	50%	60%	60%
	3	0	0	0	0	0	0	0	0	0	0	0%	88%	90%	0	0%	19%	10%	
	4	0	0	0	0	0	0	0	0	0	0	0%	0%	61%	-	-	-	-	
	Summary									8	8	100%	94%	93%	3	38%	31%	31%	
										Total Cohort of FSM/CLA pupils	8								

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Expected Progress - mathematics

Table 5.3.2: Expected Progress in mathematics Key Stage 1 to Key Stage 2 for FSM/CLA pupils, sublevel variation (KS2:EPR_CT1)

This table shows the number of pupils attaining each mathematics Key Stage 2 attainment level and their corresponding mathematics Key Stage 1 prior attainment.

Number of Pupils		Key Stage 2 Mathematics Level								Total No. of FSM/CLA Pupils	Expected Progress				More than expected progress				
		Other or No KS2 Result	W	1	2	3	4	5	6		FSM/CLA pupils Making Expected Progress	FSM/CLA pupils % Achieving Expected Progress	School (non-FSM/CLA) % Achieving Expected Progress	National (non-FSM/CLA) % Achieving Expected Progress	FSM/CLA pupils Achieving More Than Expected Progress	FSM/CLA pupils % Achieving More Than Expected Progress	National (non-FSM/CLA) % Achieving More Than Expected Progress	National (non-FSM/CLA) % Achieving More Than Expected Progress	
KS1 Mathematics Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0	0%	0%	33%	-	-	-	-
	W	0	0	0	0	0	0	0	0	0	0	0	0%	0%	53%	0	0%	0%	23%
	1	0	0	0	0	1	0	0	0	1	1	100%	75%	82%	0	0%	0%	30%	
	2	2C	0	0	0	0	1	0	0	0	1	0	0%	72%	71%	0	0%	0%	8%
		2B	0	0	0	0	0	2	0	0	2	2	100%	100%	82%	0	0%	12%	25%
		2A	0	0	0	0	0	0	2	0	2	2	100%	100%	89%	0	100%	34%	50%
	3	0	0	0	0	0	0	0	0	0	1	100%	100%	91%	1	100%	56%	27%	
	4	0	0	0	0	0	0	0	0	0	0	0	0%	0%	80%	-	-	-	-
Summary										8	7	88%	94%	90%	1	13%	15%	34%	

Total Cohort of FSM/CLA pupils	8
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Pupil Premium allocation at Northwick Manor Primary School 2013-14

We currently have 50 pupils who are entitled to Pupil Premium funding. 25 are currently having FSM.

During the academic year 2013-14 PP pupils in the year groups below have been engaged in the following activities in order to support, accelerate or enhance their learning so that they make good or better progress and attain levels in line with non-FSM pupils.

Year group	Intervention/acceleration/enrichment activities
EYFS 6 Pupils	All educational visits SALT programmes
Year 1 8 Pupils	All educational visits Phonics intervention programmes Reading Detectives (Better Reading Programme) Nurture cooking sessions Enrichment activities
Year 2 9 Pupils	All educational visits Reading Detectives (Better Reading Programme) In-class access support Enrichment activities
Year 3 8 Pupils	All educational visits Reading Detectives (Better Reading Programme) Nurture programmes Handwriting and sentence support Nurture cooking sessions Mentoring relating to learning Confidence building in mathematics Enrichment activities
Year 4 6 Pupils	All educational visits Reading Detectives (Better Reading Programme) Nurture cooking sessions Enrichment activities
Year 5 8 Pupils	All educational visits Reading Detectives (Better Reading Programme) Mathematics intervention programmes In-class English support Nurture cooking sessions Reading Comprehension Enrichment activities
Year 6 5 pupils	All educational visits Nurture programme Taking targets Reading Detectives (Better Reading Programme) Nurture cooking sessions Enrichment activities

Allocated funding for 2013-14: £36 000

Intervention/acceleration/enrichment activities	Cost
Educational Visits	£4 136.40
Reading Detectives	£9 510
In-class support	£13 872
Nurture cooking sessions/Nurture programmes	@£4 000
Talking targets/Mentoring and learning support	£1 354.60
Mathematics interventions	£1 354.60
SALT	£1 075
Phonics and reading support	£2 709.20
Writing interventions	£2 709.20
Numicon	£282.50

Our allocation for 2014-15 is: £59 800

Our programme of activities to support, accelerate or enhance pupils learning for 2014-15 will be available shortly.