



Golden Nugget Thumbnails

Knowing more....remembering more....connecting learning



Golden Nuggets

Year 3
Spring 1



Science

Rocks and Soils

Know that the three main rock types are igneous, sedimentary and metamorphic.

Know that the rock cycle has an impact on how the different types are formed.



French

To know phrases in French.

Know how to write the date (lundi dix octobre)

Know how to say when my birthday is. (Mon anniversaire c'est)

Know how to use there is (il y a) to name items in the classroom.

Know how to follow instructions in the classroom.

Know the alphabet using French sounds.

DT

To know how to design a small pouch.

Know that felt is a fabric made from matting or pressing fibres together.

Know that when cutting fabric, a seam allowance must be included otherwise the finished item will be too small.

Know a range of ways that can be used to fasten fabric temporarily e.g. buttons, zips, press-studs, Velcro, magnets.

Know that fabrics can be held together more permanently by stitching and gluing.

Know that George de Mestrel invented Velcro and he was inspired by a plant seed head that contained tiny hooks.

History

The Stone Age

To know that the Stone Age consisted of three main periods in order: Neolithic Period, Mesolithic Period and Neolithic Period.

To know that the Neolithic Period saw the growth of farming.

To know that the rock, flint was very important and was used for items such as spearheads and knives.



Computing

To know about creating sequences in a blockbased programming language to making music.

To know decomposition is breaking down problems into smaller parts. Algorithms

To know how to change sprites and backgrounds in Scratch.

To explain that the order of commands can affect the outcome.

To create a sequence of commands.

To know there are different computing languages.

PE

To know how to play invasion games.

To know that the ball must make contact with the middle of the racket for good control and how to direct a shot towards or away from a partner.



To know what the words symmetrical and asymmetrical mean.

To know how to demonstrate symmetrical and asymmetrical in a simple sequence



PSHE

To know all about healthy relationships.

To know how to recognise and respond appropriately to a wide range of feelings in others.

To know what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.

To know how to recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.

To know how to recognise different types of relationships.

To know that civil partnerships and marriages are examples of the commitment made between two people who love and care for each other and want to spend their lives together.



RE

To know what is the Trinity and why is it important to Christians.

To know that Christians believe that God is Trinity: Father, Son and Holy Spirit.

To know that Christians believe the Father creates (E.g. He sends the son who saves the people)

To know Christians use symbols to describe God.

To know that Christians believe that the Holy Spirit is God's power at work in the world today.