

Golden Nugget Thumbnails

Knowing more.....remembering more.....connecting learning



Golden Nuggets

Year 3
Summer 2



Science

Healthy Living



- Know that there are food groups: Fruit and vegetables, for example, apples, bananas and broccoli, give us vitamins to keep our bodies working and help our immune system and fibre to help our digestion.
- Know that carbohydrates, like pasta, bread and rice, keep our energy levels up.
- Know that proteins, such as meat, beans, and eggs, build healthy muscles and allow our bodies to grow and repair.
- Know that dairy, like milk, cheese and yoghurt, gives us calcium for strong teeth and bones.
- Know that fats and oils, for example olive oil and butter, act as an energy store.

French

To know phrases in French.

- Know how to write the date (lundi dix octobre)
- Know how to say when my birthday is. (Mon anniversaire c'est)
- Know how to use there is (il y a) to name items in the classroom.
- Know how to follow instructions in the classroom.
- Know the alphabet using French sounds.

Art

Sculpture



- To know how to use a viewfinder to create a magnified image.
- To know about Inca masks and be able to comment upon the materials they were made from (copper, gold and silver) and their shape and form.
- To know how to emboss onto foil.
- To know the term positive space refers to any space in a work of art that makes up the work's content.
- To know that negative space refers to space that appears blank or space that is in the background of a piece of art.
- To know how to plan for a sculpture and work from that plan

Geography

Our Local Environment and fieldwork

- To know that the word environment means everything around us including air, soil, water, plants, and animals
- To know that professions such as town planners and architects are involved with how our land is used.
- To know that how a street looks is called a 'street scene'
- To know that a 'greenbelt' is kept free from buildings for animals and plants to grow.



PE

Swimming and Striking and fielding

- To know how to perform some basic survival and self help rescue techniques like treading water and huddling.
- To know how to attract attention if help is needed in or around water.
- To know how to grip and angle the bat in order to guide the ball towards a target.
- To know that to stop and gather a rolling ball the long barrier method is used.
- To know how to throw a ball accurately depending on the distance it must cover.



PSHE

Where does our food come from?

- To know that various foods come from across the world.
- To know that economic choices affect individual and communities.
- To know that Fairtrade and the impact on communities making good food choices has.

Computing

To know about creating sequences in a blockbased programming language to making music.

- To know decomposition is breaking down problems into smaller parts. Algorithms
- To know how to change sprites and backgrounds in Scratch.
- To explain that the order of commands can affect the outcome.
- To create a sequence of commands.
- To know there are different computing languages.

RE



Making the world a better place

- To know that Christians believe the world isn't always a good place because of 'sin' and that there are people in the world that choose to make bad choices.
- To know and identify how our actions can impact other lives and the planet.
- To know that the Christian faith helps Christians to make moral choices.