



Golden Nugget Thumbnails

Knowing more....remembering more....connecting learning



Science *Living things and their habitats.*

- To know that the 5 groups of vertebrates are: birds, mammals, amphibians, reptiles and fish.
- To know that Carl Linnaeus founded the binomial system where animals and plants are classified according to their genus and species e.g humans are Homo sapiens.
- To know that the 3 different micro-organisms are: bacteria, viruses and fungi.
- To understand that vaccination is designed to protect humans from infections caused by bacteria and viruses.

RE

Why do Hindus want to be good?

- To know that Hindus believe in re-incarnation and call the process Samsara. It is the cycle of life, death and re-birth.
- To know that Hindus believe in Karma which is the law of cause and effect and how actions can result in good or bad Karma.
- To know that Hindus believe that reaching Moksha through good deeds is the ultimate aim.
- To know that Gandhi is regarded by Hindus as a notable figure whose life had a positive impact on society.

Art

Artist study of Henry Moore.

- To know that Henry Moore was a British 20th Century artist and sculptor.
- To know that he was a commissioned war artist during WWII.
- To know that his shelter drawings reflected life during the Blitz.
- To know how he created these drawings using note making in the tube stations to produce sketches with an overlay of wax relief and colour wash.

History

What was it like to live through a period of change?

- To know that WWII lasted from 1939 to 1945.
- To know that axis countries included Germany, Italy and Japan; that allied countries included the UK, the USA and Russia; and that neutral countries included Spain and Switzerland.
- To know the names of these key leaders -UK: Neville Chamberlain/Winston Churchill; USA: Franklin D Roosevelt; Russia: Joseph Stalin; Italy: Benito Mussolini; Germany: Adolf Hitler.
- To know that life on the Homefront changed with the inclusion of rationing; women working in factories and on farms; evacuation; the Blitz; and men going off to war.
- To know that propaganda was used by the Government to persuade people to think and act in a certain way - for example 'Dig For Victory' and 'Make Do And Mend.'

PE

The Lindy Hop

- To know that the Lindy Hop got its name from Charles Lindbergh's flight across the Atlantic Ocean.
- To know the dance originated in the USA and was brought over by the American GI's during WWII.
- To know that the dance evolved into the Rock and Roll style in the 1950's
- To know how to perform a range of basic Lindy Hop steps.

PSHE

Drugs and the law

- To know the criminal age of responsibility is 10.
- To know that a drug is any substance that, when taken, has the effect of changing how a person's body works and/or how a person acts, feels, sees or thinks.
- To know that there are legal and illegal drugs.
- To be able to name some reasons why some people choose to take/not to take illegal drugs.

Computing

Be internet kind and brave.

Company launch.

- To know what bullying looks like and how to stand up for those being bullied online.
- To know what makes an effective (bakery) website.
- To know how to design a company logo using a range of software.

French

Describing facial features

- To know how to use j'ai to describe hair and eye colour in a full sentence.
- To know that the word order is different.
- To know how to change the verb to the 3rd person (il a, elle a).
- To know how to correctly use adjectival agreement according to the noun.

Music

Listening and appraising African music and British cultural songs.

- To know that there are 6 genres of music (Medieval, Renaissance, Baroque, Classical, Romantic and 20th Century).
- To know that the 7 elements of music are: timbre, pitch, texture, tempo, duration, structure and dynamics.
- To know that an anthem represents the idea of a group of people and should make the person feel proud and united.
- To know that djembe, cahon, mbira and shekere are African instruments.
- To know that each country's music has evolved and that they would have used locally gathered resources to produce the instruments which affects the sound quality.