

Sport Premium funding – Evidencing the Impact

Academic year: 2018/19	Total funding: £21,350				
Key Priority/Outcome	Actions	Funding allocated/spent	The impact of the premium on pupils' PE and sport participation and attainment.	How will we know?	Next steps/Sustainability
<p>To ensure all pupils are fully active during play/lunch times.</p>	<p>To purchase and install playground markings in KS 1 and 2. To use these to initiate games and support learning in class.</p>	<p>Cost of equipment Estimate: tbc <b>Cost - £5200</b></p>	<p>Pupils will be active for longer periods of the day. Older pupils can work/play alongside younger pupils. Reduced behaviour incidents during this time. Pupils come into lessons afterwards ready to work and fully engaged. Some areas of the curriculum can be reinforced. <b>Markings were completed on the 21<sup>st</sup> and 22<sup>nd</sup> March 2019. They have enhanced PE lessons and 79% of the children said they have used them regularly at break and lunchtimes. Yr 6 play leaders have used them to initiate games with younger pupils and they have been useful with our 'target' children at lunchtimes as they provide some structure to their free time. Teachers and learning assistants have also used them to support lessons, particularly maths.</b></p>	<p>Gain feedback from lunchtime supervisors and teachers. Question children. Monitor how often the equipment is being used.</p>	<p>Markings will have many years of use for present and future pupils.</p>

<p>To target and support children with their mental well-being.</p>	<p>Set up a Yoga group to promote well-being, balance, health and coordination.</p>	<p>Cost of Yoga tutor tbc</p>	<p>Pupils concentration improves. They have a sense of calmness and are able to relax. Doing yoga, children exercise, play, connect more deeply with the inner self, and develop an intimate relationship with the natural world that surrounds them.</p> <p>KS1 - 16 participants. KS2 – 15 participants. 8 sessions.</p> <p>100 % of the pupils said they enjoyed yoga and would want to do it again. 85 % of them said they had learnt techniques which would help them inside and outside of school.</p> <p>90% of them felt that learning relaxation techniques aided their concentration. All were keen to demonstrate.</p> <p>100 % of them said they would like to take part in yoga outside of school.</p>	<p>Gain feedback from children and their parents. Assessments completed by teacher.</p>	<p>Children’s activity levels will increase outside of school. They will be able to make more informed choices about what they eat.</p>
<p>To continue to increase attainment in PE so that more pupils achieve age related expectations and above.</p>	<p>To observe and monitor PE lessons in school. To provide CPD for NQT’s and RQT’s. To fund specialist coaches.</p>	<p>Coaches Supply cover for PE (use class TA’s) Co-ordinators £200</p>	<p>Pupils are performing/enjoying/succeeding in their lessons. Staff observing specialists are being up skilled. Pupils being taught by specialists are more engaged.</p> <p>Lessons observed as part of the monitoring cycle were judged as good.</p>	<p>Flic assessment Observations of lessons. Gain feedback from staff.</p>	<p>Staff feel confident to deliver in all areas of PE.</p>

			<p>Specialist coaches were provided for Tennis across the school. 86% of the children asked enjoyed the sessions. 67% of all children asked said they had played more outside of school. 90% of staff felt they had benefitted from the sessions and were confident to implement it in their planning.</p> <p>Dance specialists worked in EYFS and Years 1-5. Dances linked to topics in school and 88% of the children asked said they had enjoyed the sessions. Teachers were provided with planning support and resources to help them implement the topic next year. 100% of the teachers found observing and working with the specialist beneficial.</p>		
To continue to provide high quality extra- curricular activities.	To organise a variety of clubs available to all year groups.	Cost of coaches. £3000 approx	<p>Pupils will increase their time being active. Pupils will have experienced sports/activities that may not otherwise be available to them.</p> <p>A range of clubs were provided each term. These included football, hockey, rounders, tennis, dance, cricket and multi skills.</p> <p>Autumn term – 150 club places available. 128 places taken up. 85%</p>	Registers of clubs. Feedback from coaches and children involved.	Children will be encouraged to make links with clubs outside of school.

			Spring term – 200 club places available. 173 places taken up. 87%. Summer term – 80 club places available. 76 places taken up. 95%.		