

Sport Premium funding – Evidencing the Impact

Academic year: 2017/18		Total funding: £22,490			
Key Priority/Outcome	Actions	Funding allocated/spent	The impact of the premium on pupils' PE and sport participation and attainment.	How will we know?	Next steps/Sustainability
To ensure all pupils are fully active during play/lunch times.	To purchase and install sustainable equipment for pupils in KS1 and 2. To use playground markings to initiate games and support learning in class.	Cost of equipment Estimate: £16000	Pupils will be active for longer periods of the day. Older pupils can work/play alongside younger pupils. Reduced behaviour incidents during this time. Pupils come into lessons afterwards ready to work and fully engaged. <i>Equipment installed on 21/5/18. 86% of children said they have used it regularly during lunchtimes since it has been installed. Teachers have also used it during lesson times to build gross motor skills.</i>	Gain feedback from lunchtime supervisors and teachers. Question children. Monitor how often the equipment is being used.	Equipment will have many years of use for present and future pupils.
To target and support inactive children in school	Set up a 'healthy living' group run by a teacher. They will provide: Sports/games activities Cooking 'Relax' activities (mental well-being)	Teacher's time Equipment and ingredients. Rewards Estimate: £200	Pupils will have a greater understanding of a healthy lifestyle. Inactive children will be more enthusiastic about their PE lessons. Pupils will learn more about the benefits of healthy eating. <i>KS1 - 17 participants for 6 sessions. KS2 – 15 participants for 6 sessions.</i>	Gain feedback from children and their parents. Assessments completed by teacher.	Children's activity levels will increase outside of school. They will be able to make more informed choices about what they eat.

			<p>100% of pupils enjoyed the club.</p> <p>40 % thought they'd made good food choices since the club.</p> <p>47 % said they sometimes tried to make better food choices.</p> <p>87% said they had been more active at home since the club.</p> <p>73% said they felt more confident during PE lessons since the club.</p> <p>100% thought they had a better understanding of what a healthy lifestyle is since the club.</p> <p>100% said they would like to take part in the club again.</p> <p>Activities they enjoyed the most included the healthy cookery and learning about massage and relaxation.</p>		
To increase attainment in PE so that more pupils achieve age related expectations and above.	To observe and monitor PE lessons in school. To provide 'in house' CPD. To 'team-teach' in year groups. To fund specialist coaches.	Coaches Supply cover for PE (use class TA's) Co-ordinators	<p>Pupils are performing/enjoying/succeeding in their lessons.</p> <p>Staff observing specialists are being up skilled.</p> <p>Pupils being taught by specialists are more engaged.</p> <p>Tennis coaching across the school.</p> <p>Year 2 – 82% of children enjoyed and benefitted from the coaching. 31 % of children said they had played tennis at</p>	<p>Flic assessment</p> <p>Observations of lessons.</p> <p>Gain feedback from staff.</p>	Staff feel confident to deliver in all areas of PE.

			<p>home or a club since their coaching.</p> <p>Year 5 – 93 % of children enjoyed and benefitted from the coaching. 35 % of children said they had played tennis at home or a club since their coaching.</p> <p>Teacher's comments – Coaches provided a good range of activities which were built upon in each session. Relationships with children were good and they responded well to their direction. Teachers gained ideas for warm ups and small, skill based games. Teachers could see a definite improvement in children's skill.</p> <p>Cricket – 94 % of the children enjoyed and benefitted from the coaching. 21 % of children said they had played cricket at home or a club since their coaching.</p> <p>Teacher's comments – skills and activities were engaging. Differentiation was obvious and all children made some progress. Teachers gained knowledge of how to sequence their lessons and felt confident they could deliver this again.</p>		
--	--	--	---	--	--

<p>To continue to provide high quality extra- curricular activities.</p>	<p>To organise a variety of clubs available to all year groups.</p>	<p>Cost of coaches. Estimate: £5000</p>	<p>Pupils will increase their time being active. Pupils will have experienced sports/activities that may not otherwise be available to them.</p> <p>Clubs included – football, netball, hockey, multi-skills, rugby.</p> <p>Autumn term – 120 club places available taken up by 93 pupils. 78%</p> <p>Spring 1 – 90/120 = 75% Spring 2 – 104/120 = 87% Summer 1 – 98/106 = 92%</p>	<p>Registers of clubs. Feedback from coaches and children involved.</p>	<p>Children will be encouraged to make links with clubs outside of school.</p>

Reviewed on: 26/4/18