

## Behaviour Principles



Our shared culture is driven by shared values and core principles. .

- **Sharing** (reflecting together, collaboration, relationships, communication, responsive, synergy)
- **Trust** (openness, transparency, faith, support, family, democratic, supportive challenge, clarity)
- **Achievement** (high aspirations and expectations, progress, standards, the best we can be, independent, sense of pride, feeling valued, social, moral, spiritual, cultural, academic, fulfilled)
- **Respect** (tolerance, inclusive, appreciate difference and the need for change, embrace views of all members of the community, British values)
- **Safety** (wellbeing, healthy body and mind, secure and confident, develop character, everyone aware and prepared, developing growth mindset, resilience, grit, facing challenges, risk taking)

We regard it to be a highly important aspect of young people's education and development that they learn to behave well towards others and towards the community in which they live. Good behaviour underpins effective learning, and children and young people need good personal and social skills in order to live fulfilling and rewarding lives as adults.

The aim of the Rivers Academy Trust is for every member of the school community to feel valued and respected, and for all persons to be treated fairly. We are a caring community, whose values are built on mutual trust and respect.

Each school's specific Behaviour Policy is therefore designed to support the way in which the members of the school can live and work together in a supportive way. They aim to promote an environment where all feel happy, safe and secure.