



PARENT HANDBOOK

September 2025

Welcome Message



Welcome to Northwick Manor Primary School. We would like to welcome you and your child to our Reception Year. We understand the enormity of the decision to entrust us with your child's education. We look forward to working with you and witnessing your child learn and grow in confidence, in what we believe is a happy, stimulating and enjoyable learning environment, not only during their first year in Reception, but also as they move through the school in the future.

Miss Nijjar

Headteacher

A child's Early Years experience are the most important years in their education. This is your child's first experience of school and will instil a love of learning for life. At Northwick, we firmly believe that every child deserves the best possible start in their educational journey, providing the support to fulfil their potential. A child's experience in their early years has a major impact on their future and provides the foundation for children to make the most of their talents as they grow.

Our EYFS parent handbook contains considerable information about the daily running of the Early Years Department, but please remember that we are always here to answer your questions. I look forward to welcoming you to the Northwick family soon.

Vision, ethos and values

At Northwick we set a high value on the educational experience of all our pupils and achieve this within the atmosphere of a friendly learning community. The school's principal philosophy is that 'pupils should be confident, happy, and successful'. Together we aim to be a school of excellence, always encouraging our children to aim high, and providing opportunities for them to develop their talents and potential in a nurturing environment.

Rivers Cof E Academy Trust Vision

Through an extraordinary education, we empower pupils to be life-long learners and see their limitless potential. Respectful relationships and an unwavering focus on discovering talents and interests, enable pupils to flourish and be extraordinary people. Together, we spark aspiration and drive achievement, so that pupils contribute positively to society and to their extraordinary futures in an ever-changing world

Our Mission

At Northwick, it is our mission to provide opportunities for children to develop as independent, confident, successful learners with high aspirations in a nurturing environment.

Values

Our STARS values:

Sharing
Trust
Achievement
Respect
Safety

Meet The Team

The Early Years team are really looking forward to welcoming your family to Northwick and getting to know your child.



Mrs Helen Stephens

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Mrs Rhiann Peever

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THE EYFS CURRICULUM

Development matters

The Early Years curriculum is rich, engaging, exciting and challenging. We believe that children learn best through play and purposeful first-hand experiences, so we give them plenty of opportunities to learn this way. Children are encouraged to discover, question and relish their learning, in order to gain a deeper understanding in all areas of the curriculum. The Early Years curriculum is divided into seven areas:

The three prime areas are:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional development

The four specific areas are:

1. Literacy
2. Maths
3. Expressive Arts and Design
4. Understanding the World

The curriculum is carefully planned weekly to ensure progression and continuity of skills in the seven areas of learning. The children have daily maths and literacy lessons, alongside exciting topic work and child-initiated play in their dedicated play areas and playground.

Forest School

Learning in the outdoor environment can help with self-esteem, confidence, independence, social skills and communication. All of which link with the Early Years Foundation stage objectives. Our Forest School sessions take place on a weekly basis. Regardless of the weather, the children go out and have fun in the outdoors and participate in activities that engage their imagination.

Every Friday, your child will need: a pair of wellies in a named bag / waterproof overalls.

The idea of forest schools comes from Scandinavia, where the children play and learn in woodlands and other outside areas, as part of their curriculum.

Origins

Nurture



Forest School encourages independent exploration and hands-on learning. It empowers children to take the lead in their education, building confidence and self-esteem in the process.

The children participate in tasks and activities that engage their imaginations and help them to succeed in challenges they set themselves.

Imagination



Initiative



The children learn about risk management, problem solving, co-operation and using their own initiative.

School Day - EYFS

	Time
Before School	7.30am
Gates open	8.40am
Registration/continuous provision	8.50am
Phonics	9.00am
Breaktime	10.15-10.30am
Milk/fruit	10.30-10.45am
Maths	10.45-12.15pm
Lunch	12.15pm
Lunch play	
Activity	1.15-2.15pm
Activity	2.15-2.45pm
Story time, singing, Circle time	2.45-3.15pm
End of school day	3.15pm
After School Care	until 6.00pm

A typical day in EYFS

There is never an 'ordinary' day in EYFS. With so many inquisitive minds and curiosity each day is extraordinary. However, we do have routines which give structure to the day.

08.40am

Morning Drop off

Punctuality is a valued aspect of school life. Children should arrive from 8.40am in order to be ready for registration at 8.50am. Parents may drop children off at the the EYFS department, which will be manned by staff. Children will then safely be directed/ escorted by staff into school and into their classrooms where continuous provision starts.

08.50am

Registration and our morning welcome

Our morning begins with a range of activities linked to maths, reading and writing.

08.55am

Doors/gate closure

The external doors and main school gate will shut at 8.55am, which is formally the start of the school day. Any child who arrives after 8.55am must be brought to the School Office by their parent or carer.

09.00am

Phonics/Reading

Our morning begins with a short adult input which is followed by a child initiated and adult focused activities. At Northwick children are introduced to different letters of the alphabet and their corresponding sounds daily where they are encouraged to learn the letter sound and name. During the week the children practise the formation and orientation of specific letters.

We understand phonics is a new initiative for many parents, so we want you to feel supported and understand how your child is learning. Phonics workshops will take place throughout the academic year to ensure parents understand the scheme that we follow at Northwick.

10.15am

Playtime

Morning playtime takes place between 10.15-10.30am for all children in Reception. The children are allowed to bring in snacks to eat during morning break. As we are a healthy eating school, we ask that they only bring in fruit or vegetables.

10.30am

Fruit and Milk

Children will also be provided with a healthy snack. Milk is also available at snack time and fresh drinking water is available throughout the day. Please ensure your child's water bottle is clearly labelled.

10.45am

Morning activities

The morning continues with a short adult input which is followed by a child initiated and adult focused activities linked to maths.

12.00pm

Lunch

We are very lucky that our school meals are all freshly prepared on site.

All children in Reception are expected to eat the school dinner which is healthy, balanced and includes a nutritious variety of foods. Northwick Manor operates a strict no nut policy. All children will be encouraged to try different foods, to eat what is on their plate and to have good table manners. Vegetarian options are always available and children with special dietary requirements are catered for. Do keep us up to date with any special dietary requirements including allergies.

The children eat at a table with other children in the dining hall and staff are on duty to supervise the lunchtime session.

Weekly menus are available on the school website. It is helpful if you can also go through the menu with your child to help her/him think about what he/she likes..

12.30pm

Play

After their lunch children may play outside and are under the supervision of our lunch time supervisors. When the weather doesn't permit playing outside, the children are supervised inside and can partake in various playtime activities.

1.15pm

Afternoon activities

In the afternoon the children have access to the child initiated and adult focused activities.

2.45pm

Storytime and getting ready for home

Children are involved in a range of activities that promote communication and language skills.

3.15pm

End of school day

School ends at 3.15 pm, when children are collected by parntnts from their child's classroom. It is extremely important to us that your child is safe and we will only allow another adult to collect your child if parents have given staff permission to do so. We have a password system in place. This is for your child's protection and safety. We will not allow children to leave school with unauthorised persons and wish to avoid embarrassment or offence. If you are unable to collect your child in person, someone can collect them on your behalf using the password.

If you are going to be late to collect your child, please let the School Office know as soon as possible.

Children are not permitted to play in the playground or use the equipment before or after school. The school cannot take responsibility for children who have been handed over to their parent and remain on the school site after 3.15pm. The school gates close at 3.30pm.

Wrap around care

We provide a wraparound care service that enables your child to be safely looked after from 7.30am until 6pm if required.

Breakfast club

Wraparound care accepts children from 7.30am. The children are offered a range of breakfast snacks (toast, crumpets, bagels, fruit bread, cereal and fresh fruit) and take part in a range of activities before being escorted to their teacher at 8.45am.

After school care

Wraparound care accepts children from the end of the school day until 6pm. Children can take part in numerous activities.

It is a requirement that all children are booked in prior to attending either wraparound care. Details have been sent out to all parents about this procedure;

All children must be registered directly with the schools Wraparound provision. Registration and booking forms are available from the school office;

Spaces required by parents for their children must be pre-booked to ensure that wraparound care does not exceed the number of children we are permitted to accommodate;

Children may only attend wrap around care when they have had official communications from school confirming a place. Ad-hoc bookings will only be facilitated if possible, this will be governed by staffing levels;

We cannot continue to guarantee that a place will automatically be available for your child if you are going to be late collecting them from school. For this type of emergency booking you must contact the school office or Wraparound Staff by telephone to see if there are any vacancies;

Further information and the terms and conditions can be found in our Wrap Around Care booklet.

Attendance and Punctuality

In recent years increasing attention has been paid to the issue of child protection and safety and consequently the school has a legal responsibility to monitor pupil attendance and absence from school. We ask all parents to cooperate to enable us to fulfil this legal responsibility. Parents are responsible for ensuring that their child attends school regularly and arrives on time. Regular and punctual attendance is linked closely to achievement.

All absences from school must be authorised by the Headteacher as we are legally obliged to account for all absences. The Head will not authorise any request for absence due to holidays. The absence request form can be found on the school website under the parent and forms tab, alternatively you can obtain a form from the school office.

If your child is ill, please telephone the school between 8.00am and 8.30am, please note this is a busy time, so you can also email nwoffice@riverscofe.co.uk

We request that parents try to arrange medical and dental appointments outside the school day or during the school holidays.



The school day starts at 8.55am. All children are expected to be present for registration promptly. When your child arrives late s/he misses the start of the day which is an important part of the school curriculum. This will reduce the chance of academic success for your child. It will also cause social disruption; your child may feel embarrassed or uncomfortable arriving when his/her peers are settled into the daily routine. When one child arrives late everyone loses out. Your child's late arrival disrupts the teacher and the rest of the class, consequently compromising everyone's learning. Please therefore make every effort to arrive at school on time each day.

Any pupil who arrives after 8.55am must be brought to the School Office by their parent or carer.

Communication with parents

We have an open door policy and encourage parents to come to us with any worries or concerns. A two-way dialogue between staff and parents will always ensure your child receives the best available care. The school communicates with parents in a variety of ways.

Reading diary

The reading diaries are mainly used by the school as a means to log reading books and comment on reading process. Please note that school life does differ to nursery life and the teachers do not have the capacity to comment on a child's daily progress in the diary. If you wish to gain further information on your child's progress, please arrange a time to meet with your child's class teacher.

Sent out via email each Friday, the school newsletter is a core method of communication between school and home. It is used to celebrate achievements, share key events that have taken place that week across the school, inform of future events and pass on messages.

Newsletter

Workshops

Throughout the year we run number of workshops such as Mathematics, Phonics and Reading. These focus on sharing the methods we use to teach different subjects in school and provide parents with information about how they can support their child's development at home.

The school uses ParentPay as our main form of communication to parents for Newsletters, Parents' Evening, school or class information as well as a parent pay system. ParentPay allows parents to book and pay for lunches, school trips, WRAP, school events, swimming and clubs. An account will be setup for both parents at an appropriate time and we would recommend that you activate both accounts and also download the Mobile App.

ParentPay

SeeSaw

We use the interactive learning platform 'Seesaw' as our primary means of communication with parents. Seesaw is an online website and app, which the Reception teachers use to create a portfolio for each child to record and highlight achievements. It can be downloaded as an app for phones/tablets or used via the web. It is also used as a communication tool, allowing teachers to explain and upload homework tasks.

Parents are also able to write messages and share photographs of work and activities with the teacher. We will share a link to join Seesaw.

Class teachers are usually available for a short chat at the end of the day, when dismissing their classes. However if parents and carers wish to talk with a member of staff in more detail, you can make an appointment to attend our weekly Teacher surgeries which take place between 3.15-4.00pm.

Teacher surgeries

The School bag

When your child starts school, she/he will need a blue school bags. Please note that the snack box/water bottle must be small enough to fit inside the school bag.



Reading diary

This is a small, diary that allows us to keep a record of the books your child has read. When you have read the book at home, we ask that you sign your initials and add any comments you feel are helpful.



Half termly overviews

Half termly overview, phonics, maths and context for learning will be placed in your child's book bag. Please look out for these.



Reading books

We use a wide range of reading books to introduce your child to reading in an enjoyable way. Once your child has learned enough sounds and words and is able to blend confidently, we will begin to send home a reading book for your child to read to you every day.

The school bag must come into school EVERY DAY. Please remember to keep the reading diary, words and books in the bag.

Please check and empty the school bag every night – there may just be one of your child's wonderful, creative masterpieces waiting for you...

School Community

We are keen that parents feel welcome in school and encourage parents to get involved with school life.

NPP

The Northwick Parent Partnership (NPP) was established in 2009. It consists of parent volunteers and staff members. The aim of NPP is to enhance the relationship and communication between school and parents. NPP are always looking for new members. If you are interested please contact Sara Stanley on sstanley@riverscofe.co.uk

Friends of Northwick

The Friends of Northwick is a flourishing and successful organisation that works hard to raise additional funds for the school and is run by a dedicated committee of volunteers who meet to discuss upcoming events and plan future fundraising opportunities. Any parent or carer may attend meetings and are most welcome to join the committee and offer fresh ideas and perspectives to the fundraising efforts.

Class WhatsApp

Class WhatsApp groups operate independently of the school. Information distributed through the groups comes from parents in their personal capacity. Official school information will always be communicated by Parent Pay or published on the school website.

Day to day information

Uniform

All uniform must be named, including pants, socks, coats and shoes. We are all out in all weathers so each day your child needs to bring a named waterproof coat to school. Children should also bring a pair of wellies to school every Friday for Forest School.

All children in the EYFS department will require a named Northwick bookbag to carry their belongings. This not only encourages independent organisation skills but also gives the children a sense of belonging.

Please refer to the school website for further information www.northwickmanorprimary.co.uk to see the latest school uniform requirements.

Water bottle

Please ensure you provide your child with a named water bottle each day.

Toileting

All children joining Northwick are to be fully toilet trained and able to toilet themselves.

Snacks

All children in the EYFS will be offered a healthy snack and drink during their morning of continuous provision. If your child has specific dietary requirements please discuss this with the Head of Early Years prior to their official start date and after completing the annual consent form. Water is freely available throughout the day. Please note that sweets, crisps or sugary foods are not allowed.

Toys from home

The children have access to a variety of toys in the setting, therefore we do try to discourage the children from bringing in toys from home. Treasures can easily be lost or misplaced which can be very upsetting for the children. Opportunities will be provided for children to bring in toys for interesting topic based items for show and tell and as part of Marvellous Me.

Birthdays

Children are invited to share the celebration of their birthday by bringing in a cake. Please ensure however you consult with your child's class teacher in case of any dietary requirements. We ask that any cakes brought in are nut free.

Emergency contact information

Details of four emergency contacts are required. To allow easy and effective contact with parents we ask that you keep the school supplied with your most up to date details, including address, mobile and landline phone numbers for home and work and email addresses. Should any of these details ever change then you need to inform the school as soon as possible. Our communication with you depends entirely on the information we hold being up to date.

Mobile Phones

Mobile phones, cameras and other devices that are capable of recording or taking photographs are not allowed anywhere in the Early Years building or within school. If a member of staff sees you using a mobile phone, they will politely request you put it away as it is a statutory requirement. This is for the safety and protection of all the children in our care.

Whole School Events

We are proud of the family and community feel of the school and welcome the support we receive in attendance at our annual events. We have numerous annual events which contribute to and cements the community feel in the school. These are always held at the same time in a term to help ensure all are able to attend. The Nativity takes place in December along with the Carol Service which is held at Worcester Cathedral for all pupils in Years 1 – 6.. Sports Days take place in June alongside the Summer Fayre which is also held in June. Details of each event are sent out well in advance and dates appear on the calendar.

Medicine

We are only permitted to administer prescribed medications. These must be brought to the School Office by parents with a completed medicine consent form and collected from the office at the end of the day. Medicines provided for emergency treatment such as reliever inhalers for asthmatic pupils, EpiPens are kept safely in the School Office, for immediate use. These must be prescribed for the child and be clearly named for their use only. A care plan will be created for any child who requires specific medication e.g. an EpiPen, and the plan will need to be signed by parents and agreed prior to the medicine being administered

First Aid

We have clear guidance in place for the administration of first aid. (See First Aid Policy). Many of the teaching staff are qualified first aiders and if your child has an accident s/he will be treated accordingly by a qualified first aider. Please ensure you complete the pupil contact form accurately, so we know all the medical needs of your child.

Accidents

Most injuries which are sustained at school are minor but parents and carers will be informed of an accident or injury sustained by a child which required first aid treatment. They will be informed on the same day and of the treatment given.

Bump on head

If your child has had a bump on the head and it has been treated by the school, we will give your child a 'Head Injury Form' to bring home. We will always contact you or the other adults indicated on the 'Emergency Contact' list on your child's Contact Form in the case of serious injuries.

Sunscreen

In the event of hot weather, parents are required to apply sun protection lotion to their child before the start of the session. We recommend the use of eight-hour protection cream.

Injury at home

There is a requirement for schools to be made aware of injuries and accidents that happen in the home as part of Child Protection regulations for EYFS pupils. If your child is injured at home and the injury is enough to cause marking or bruising you will need to inform us in writing.

Illness

If your child has had diarrhoea or sickness, please allow 48 hours free of this before bringing them back to school. If an absence is prolonged, do keep us informed of the progress each day. If your child has a contagious illness it is important to inform the school immediately so the whole school can be informed as appropriate to the illness

Medical Regulations

Medical Regulations Period of exclusion:

Chickenpox until all spots are dry

Diarrhoea/vomiting excluded until clear of symptoms for 24 hours

Measles 5 days from onset of rash

Mumps 5 days after onset of swelling

Rubella (German Measles) 5 days from onset of rash

Other serious infectious illnesses:

- Child will be excluded until pronounced clear by a Doctor to be free of infection
- The school should be informed immediately if an infectious illness occurs at home

Allergies

It is important that we are made aware of any allergies that your child might have. Please ensure that staff are informed of anything that may have an adverse effect on your child so that we can deal with them safely and efficiently.

SEND

The school recognises the importance of early identification, assessment and provision for children who may have special educational needs. Staff work closely with the SENDCo to support these individuals.

Parents are invited to discuss concerns and actions the school proposes to take, as well as any support they can give at home.

Please see the school website for further information.

Safeguarding

All schools have a duty to safeguard and promote the welfare of their pupils and the Child Protection Policy can be found in the 'policy' section of the school website.

The Designated Senior Persons for child protection and safeguarding are:

Mrs Thomas (Designated Safeguarding Lead)

Miss Nijjar (Deputy Designated Safeguarding Lead)

Mr Harris (Deputy Designated Safeguarding Lead)

Mrs J Tombs (Deputy Designated Safeguarding Lead)

Policies

The most significant school policies can be found on the School Website under Parents.

Holiday requests

In line with statutory guidance we are unable to authorise any absences for holiday. If you need to take your child out of school during term time, please ensure you complete a 'Request for Leave' form from the School Office. Any leave of absence of this nature must be authorised by the Head Teacher and is only granted in exceptional circumstances.

Charges

At Northwick we want to provide a range of experiences which add excitement and enjoyment to children's learning and personal development. Some of these activities are designed to enhance our curriculum and have a cost associated with them and, unfortunately, cannot be provided unless we ask parents for voluntary contributions and, in some cases, make a charge. Please see our Charging Policy, which has been agreed by trustees, it sets out what we will charge for.

Advance notice will be given for payment required for school visits and trips. Payments can be made via Parent Pay.

Outgrown Uniform

The Friends of Northwick organises outgrown uniform sales on a regular basis, providing an opportunity to make substantial savings on items of uniform and school kit. The sales are publicised in advance, but further details are available through the School Office.

Lost property

Please ensure all uniform is clearly labelled with your child's name. Lost property will be collected and stored in the containers by Hall 2. Please look here for any misplaced items.

Smoking

Smoking (including vaping) is not allowed in or on the school premises at any time.

Parking

Northwick is a local school that serves the local community. The car park is for staff use only. There is no immediate parking outside the school and we encourage all children to walk, cycle or scooter to school with their parents/carer.

Dogs

Dogs are not allowed on site, even when carried, unless for an educational purpose.

Contacting the school

If you have any questions, concerns or simply need to get in touch we are available on:



You can email the school office: nwoffice@riverscofe.co.uk



The office opening hours are 8.00am-4.00pm. You can telephone on 01905 434450. The office staff will do their best to help, or will direct you to someone who can.



The School Website is regularly updated with information about the school, including up to date policies, current news about what is happening in school and details of any changes to routines.

Visiting the school

Parents are welcome to enter the school premises during the school day to deliver or collect items for their children, and should always report first to Reception. Here, they will be asked to sign in and wear a visitor's badge. Parents who wish to see members of staff should always make appointments in advance and should report to Reception. Certain areas of the school site are for children and staff only; we respectfully ask you not to enter such areas, unless agreed or you are accompanied by a member of staff.

Contacting staff

Class teachers are usually available for a short chat at the end of the day, when dismissing their classes, however if parents and carers wish to talk with a member of staff in more detail, they are encouraged to make an appointment via the School Office. Concerns may also be raised with the Head Teacher, through an appointment via the School Office.

Complaints/concerns

The School has an "open door" policy, and we are always ready to listen to any concerns or complaints and act accordingly. Parents are encouraged to mention any concerns they may have as soon as possible so that school has the opportunity to rectify a problem or explain the school's position before a matter of concern becomes more serious. It is always the aim of the school to resolve issues and concerns informally but a Complaints Policy exists for parents who feel that any issues have not been satisfactorily addressed. The Complaints Policy is available to download from the school website.

Celebrating success

All teachers working with children in Reception adopt a positive teaching style and are aware that it is important to give positive reinforcement and praise whenever the opportunity arises.

Celebration Assembly



Outstanding behaviour and achievement is recognised during our weekly Celebration Assembly every Monday where children will be given the opportunity to share their learning experiences and are awarded a certificate for displaying a positive attitude to learning.

Weekly /class assembly



Children meet as a community every Monday morning for a whole school assembly. Coming together to collectively learn about the world, share experiences, and celebrate each other's successes helps children and staff forge a community spirit, a sense of purpose and a feeling of pride.

Success out of school



We like to celebrate your child's successes outside school as well as what we observe in school. Families are invited to share any noteworthy achievements with us.

Class assemblies and Productions



Your child will be involved in a class assembly and production at some point in the year and you will be invited into school to see the performance.

Managing behaviour

In the Early Years we base most of our behaviour management strategies on positive reinforcement of behaviours we like to see and want to encourage. So much of the focus in the early years is about laying the patterns of behaviour for the future – good listening skills, healthy social interaction, thoughtfulness, good manners and an awareness of cause and effect. Your help in promoting these important skills is essential.

Expectations

Northwick Manor School aims to promote good relationships and positive behaviour with the expectation that all children will be well behaved, respectful, polite and kind to one another. This will be expected from and supported by the whole school community, including all teachers and adults working at Northwick, the parents and the children. It is expected that parents will work collaboratively and in partnership with the school to implement our Behaviour Policy and in so doing, uphold any disciplinary measures that are given out.

Positive reinforcement

Staff are responsible for managing children's behaviour in an appropriate way. This will always be based on positive reinforcement and praise, with reminders where behaviour falls short of expectations. All children will be treated fairly with good behaviour recognised and the behaviour policy will be applied in a consistent manner.

Sanctions

At all times sanctions are implemented fairly, consistently and firmly. They highlight the distinction between serious offences and the minor issues that are bound to happen when so many children are playing and working together. Adults dealing with misbehaviour always reinforce that it is the behaviour that is being criticised and not the person. Any incidents deemed to be 'serious' – especially involving physically hurting another child or disrespect to an adult are automatically reported to either the Head or Deputy Headteacher.

Policy

The School Behaviour Policy provides clear guidance on our whole school expectations and procedures. This can be found on the website.

Getting your child ready for Reception

There is a lot you can do in the weeks before to get ready for the big day. Here are some ideas to keep the focus on fun.

- Encourage your child to dress and undress themselves, especially coats and shoes.
- Encourage your child to use both knife and fork when eating.
- Encourage your child to become more independent when using the lavatory and when washing their hands.
- Play Play I Spy games – this helps listening for specific sounds in words.
- Play memory games – tray game, pairs for example. These build up visual memory.
- Sing rhymes and make up new endings. This develops aural discrimination and hearing sounds within words.
- Share books and listen to story tapes – This builds up aural concentration and listening skills without a visual distraction.
- Discuss stories and encourage prediction and recall. These are both important pre-reading skills.
- Talk about school with your child, emphasising the positive and exciting aspects of school i.e. new friends, exciting things to play with, and new things to learn. Focus on those things that you know your child will enjoy and is familiar with.

- If your child is writing at home, encourage them to hold their pencil correctly and to form letters in the correct way.
- At this stage any marks made by children are praised.
- The most valuable mathematical activities for parents and children are practical ones, which relate closely to everyday life. Every day experiences such as shopping, counting objects, looking for shapes and board games are full of opportunities to use mathematical language. At this stage it is not vital for children to be recording numbers.

Key dates - September 2025

Date	Event
Tuesday 1 July	Transition Day 1
Friday 4 July	Transition Day 2
Wednesday 5 September	Start of autumn term
Wednesday 25 September	Phonics information (9.00am and 6.00pm)
Wednesday 2 October	Maths information (6.00pm)



01905 454430



www.northwickmanorprimary.co.uk



nwoffice@riverscofe.co.uk