Challenge & High Expectations

Knowledge

Writing
To develop and apply knowledge of transcription and composition so that pupils can write fluently and with clarity, showing an awareness of the audience, purpose, and context of their writing.

Reading
To develop a love of reading through exposure to high-quality texts and discussion so that pupils can read fluently and with confidence to gain knowledge across the curriculum.

Maths
To develop mathematical fluency so that pupils can reason mathematically and solve problems while fostering a sense of enjoyment and curiosity about the subject and the role it plays in everyday life.

Science
To develop and apply the scientific knowledge and methods of scientific enquiry required to understand the uses and implications of science, today and for the future.

MFL
To develop and apply the linguistic knowledge needed to understand and respond to both spoken and written language, as well as deepen pupils' understanding of the world and its many cultures and communities.

PE
To develop and apply the knowledge needed to become confident and competent in a broad range of physical activities that lead to healthy, active lives, as well as embedding the values of fairness and respect.

Computing
To develop and apply the computational knowledge and methods to understand how digital systems and programming work, and to become responsible and confident users in a digital world.

RE
To develop and apply the knowledge, understanding and skills needed to explore what people believe, what difference this makes to people's lives and to reflect on their own ideas.

Music
To develop and apply the knowledge to perform, listen to, compose, review and evaluate music across a range of historical periods, genres, styles and traditions.

History
To develop and apply the historical knowledge and methods of historical enquiry to understand how changes over time have shaped the lives of people locally, nationally and globally.

PSHE
To develop and apply a sound knowledge of risk and the skills necessary to make safe and informed decisions.

DT
To develop and apply the technological knowledge and methods to design, make and evaluate products which create practical solutions to challenges in an increasingly technological world.

Art
To develop and apply artistic knowledge and methods to experiment, invent and create their own works of art and think critically about the works of others.

Geography
To develop and apply the geographical knowledge and methods of geographical enquiry to understand the Earth's key physical and human processes and how they interact.

Learning Behaviours

Act and think collaboratively
How can we work effectively with our communities to bring about positive change?

Act and think sustainably
How can we make and promote choices which heal and protect our world?

Act and think fairly
How can we make and promote choices which show understanding and respect for the rights of everyone?

Act and think creatively
How can we become change-makers by thinking in different ways?

Metacognition

An extraordinary education for every pupil

Firm foundations in the Early Years

Oracy

Digital Skills